

Weekly planner
Week-2

Name of the faculty: Afroza Akter Labonno
Subject: English as a Second Language

<p>Day: Monday Date: 22 January 2024</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able to identify present and past simple, active and passive.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Unit 42 Passive 1 (is done/was done)</p>	<p>Day 1 Ice breaking: eliciting questions Development activities: Students will complete exercises from the book. Closing activities: Diary writing</p>	<p>White board Intermediate English Grammar page: 85 42.1 & 42.2</p>
<p>Differentiation: By <u>content/</u> <u>process/</u> product/environment</p>	<p>Home work: Intermediate English Grammar page: 85 42.3 & 42.4</p>	<p>Assessment tools & strategies:</p>

		Reflection (if any):
Day: Tuesday Date: 23 January 2024	Learning objective & outcome: By the end of the lesson, students will be able to understand the use of past continuous, active or passive.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 9 Building and structures Art meets engineering	Day 2 Ice breaking: understanding factual information Development activities: Jigsaw technique will be applied. Classes will be broken down into groups based on Differentiation, One topic will be given and one member from each group will show their work after finishing that. Closing activities: Diary writing	White board Coursebook 8 page: 75 Workbook 8 page: 54
Differentiation: By <u>content/</u> <u>process/</u> product/environment	Home work:	Assessment tools & strategies: Reflection (if any):

<p>Day: Wednesday Date: 24 January 2024</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able to identify different types of bridges.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Unit 9 Building and structures A bar of chocolate What shape is it?</p>	<p>Day 1 Ice breaking: Understanding the general meaning Development activities: Tabu mat activity will be applied. classes into groups based on differentiation, one composition will be given and one member from each group will show their Brain Storming Part after finishing that. Closing activities: Diary writing</p>	<p>White board Coursebook 8 page: 78-81</p>
<p>Differentiation: By <u>content</u>/ process/ product/environment</p>	<p>Home work: Workbook 8 page: 58-61</p>	<p>Assessment tools & strategies: Reflection (if any):</p>