

Weekly planner
Week-1

Name of the faculty: Afroza Akter Labonno

Subject: English as a Second Language

<p>Day: Monday Date: 15 January 2023</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able to outline the lessons that are in their Final syllabus.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Course outline</p>	<p>Day 1 Ice breaking: sharing the experience of the learners vacation (If they have come across something extraordinary)</p> <p>Development activities: Discussion of syllabus</p> <p>Closing activities: Diary writing</p>	<p>White board Syllabus</p>
<p>Differentiation: By content/ process/ product/<u>environment</u></p>	<p>Home work:</p>	<p>Assessment tools & strategies:</p>

		Reflection (if any):
Day: Tuesday Date: 16 January 2023	Learning objective & outcome: By the end of the lesson, students will be able to understand the questions beginning with prepositions.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 9 Building and structures Brilliant buildings Listening	Day 2 Ice breaking: understanding factual information Development activities: Jigsaw technique will be applied. Classes will be broken down into groups based on Differentiation, One topic will be given and one member from each group will show their work after finishing that. Closing activities: Diary writing	White board Coursebook 8 page: 72 & 73 https://www.youtube.com/watch?v=QgqlwOsKNfw
Differentiation: By <u>content/</u> <u>process/</u> product/environment	Home work: Workbook 8 page: 52 & 53	Assessment tools & strategies: Reflection (if any):

<p>Day: Wednesday Date: 15 January 2023</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able to identify different types of bridges.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Unit 9 Building and structures Art meets engineering</p>	<p>Day 1 Ice breaking: Understanding the general meaning Development activities: Tabu mat activity will be applied. classes into groups based on differentiation, one composition will be given and one member from each group will show their Brain Storming Part after finishing that. Closing activities: Diary writing</p>	<p>White board Coursebook 8 page: 74 & 75</p>
<p>Differentiation: By <u>content</u>/ process/ product/environment</p>	<p>Home work:</p>	<p>Assessment tools & strategies: Reflection (if any):</p>