

**Weekly planner**  
**Week-2**

**Name of the faculty: Bilal Hossain Riaj**

**Grade: 9**

**Subject: Bangla**

<p>Day: Sunday- Thursday Date: 21/01/24-25/01/24</p>	<p><b>Learning objective &amp; outcome:</b> The learners will able to write expository essay and they will also learn how to separate the words.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b><u>1.Essay writing (Expository)</u></b></p>	<p><b><u>Ice breaking:</u></b> <b><u>sharing and telling experience of the story which is related to the topic.</u></b></p> <p><b><u>Development activities:</u></b></p> <p><b><u>Day 1</u></b> <b><u>Discussion on expository essay writing tools and techniques.</u></b></p> <p><b><u>Day 2</u></b> The learners will write a short essay which they have already learned with group work .</p>	<p>White board Syllabus</p>

<p><b><u>2.Separation of words</u></b></p>	<p><b><u>Day 3</u></b> <b><u>Discussion on separation of words</u></b></p> <p><b><u>Day 4</u></b> <b><u>Separation of words from the practice book.</u></b></p> <p><b><u>Closing activities:</u></b> <b><u>Taking feedback how far learners can recall the key points</u></b></p>	
<p><b>Differentiation:</b> By <u>content/</u> <u>process/ product/environment</u></p>	<p><b>Home work:</b></p>	<p><b>Assessment tools &amp; strategies:</b></p> <p><b>Reflection (if any):</b></p>