

Weekly planner

Week-1

Name of the faculty: **Bilal Hossain Riaj**

Grade: **8**

Subject: **Bangla**

Day: Monday to Thursday Date: 15/01/24-18/01/24	Learning objective & outcome: The students can learn the story of handiCrafts of ancient Bangladesh and they will know how to make which instruments are used. They can also learn how to write speech and can match, identify, discuss, describe and they can make their own Q/A from the chapter.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
1. শিল্পকলার নানা দিক	Ice breaking (5 minutes): Greetings! Small Activity related to the topics. Learning Development: <u>Day1</u> Discussion Individually they will read the chapter. <u>Day 2</u> Table mat activities and	Chart paper A4 size paper Copy of their ow Worksheet Resource I explore Science book Pg:44-50

<p>2) Speech writing</p>	<p>Individual reflection and group work.</p> <p><u>Day 3</u> Standing in front of the students, every learner will deliver the own speech.</p> <p>Closing activities (5 minutes): Feedback from the running chapter</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work:</p>	<p>Assessment tools & strategies: Day 2- Formative assessments: in book: pg 48,49</p> <p>Day3- Q/A: in book: pg 50</p> <p>Reflection (if any):</p>