

Weekly planner

Week- 2

Name of the faculty: Afroza Akter Labonno

Subject: English Language

Grade: 6

<p>Day: 1-3 Date: 15.01.24-18.01.24</p>	<p>Learning objective & outcome: By the end of this lesson, students will be able to: comprehend a text about crazy ideas have a discussion about their personal thoughts practice pronunciation in more details make prediction from inference learn new vocabulary phrases express themselves in future tense.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit: 5 Lesson: 3-5 Exercises</p>	<p>Day 1-4 Ice breaking: will for future predictions quiz! Begin by asking students if they have ever had an idea about opinions and reasons. Discuss briefly.</p>	<p>Cambridge Global English Learner's Book and Activity Book 6 (relevant sections) Whiteboard and markers Printed handouts with key points and discussion questions Computer or projector for multimedia presentation (optional) Inspirational quotes related to the</p>

Workbook
Unit 5

Explain that today's lesson is about ideas for inventions under specific topics.

Activity 1: Changing the world (10 minutes)

Read and discuss relevant sections from the Cambridge Global English Learner's Book 6 about the definition of ideas and their importance.

Use the whiteboard to create a mind map of students' definitions and thoughts.

Activity 2: Start small, think big (10 minutes)

Read and listen to the first part of the story, Start small, Think big. What was Garth's 'crazy idea'? Divide the class into small groups. Assign each group a specific influential idea to research and present to the class. They should cover:

How did Garth feel about his invention? What problems did the

power of ideas
(printed or
displayed)

invention answer?
What did Garth do

to test his invention?

Activity 3: Speaking: modern
invention (10 minutes)

Have each student think about an
invention and they have had that
might have a positive impact on
their life or their community.

In pairs or small groups, students
share their ideas and receive
feedback from their peers.

Select a few students to share their
ideas with the whole class.

Discussion and Reflection: (10
minutes)

Lead a class discussion using
prepared discussion questions:

Why do you think some ideas have
the power to change the world?

How do new ideas contribute to
progress and development?

What challenges might people face
when introducing new ideas?

How can individuals overcome

	<p>these challenges and promote their ideas effectively? Share inspirational quotes related to the power of ideas and discuss their meanings. Closing activities: Diary writing</p>	
<p>Differentiation: By <u>content/</u> <u>process/</u> <u>product</u></p>		<p>Reflection (if any): Homework: Ask students to write a short essay (1 page) reflecting on the following: Describe a historical or contemporary idea that you find inspiring. Explain how this idea has influenced society or individuals. Share your thoughts on the potential power of your own ideas and how you might bring them to fruition. Assessment: Participation in class discussions and activities.</p>

		<p>Group presentations on influential ideas. Quality and depth of reflection in the homework assignment</p>
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