

Weekly planner

Week- 1

Name of the faculty: Afroza Akter Labonno

Subject: English Language

Grade: 6

<p>Day: 1-3 Date: 15.01.24-18.01.24</p>	<p>Learning objective & outcome: Students will be able to- increase students' understanding of different types of inventions share ideas about the history of some inventions.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit:5 Exercises</p>	<p>Day 1-3 Ice breaking: The invention quiz! Begin by asking students if they have ever had an idea about important gadgets and equipment. Discuss briefly. Explain that today's lesson is about exploring different kinds of inventions, what is their favourite gadget, when do they use it and why is it important to them.</p>	<p>Cambridge Global English Learner's Book and Activity Book 6 (relevant sections) Whiteboard and markers Printed handouts with key points and discussion questions Computer or projector for multimedia presentation (optional) Inspirational quotes related to the power of ideas (printed or displayed)</p>

Workbook
Unit 5

Activity 1: Gadgets
(10 minutes)

Read and discuss relevant sections from the Cambridge Global English Learner's Book 6 about the definition of ideas and their importance.

Use the whiteboard to create a mind map of students' definitions and thoughts about what important gadgets and equipments are.

Activity 2: Great minds (10 minutes)

Read about the inventor and scientist, Thomas Edison. What was Edison's most famous invention?

Divide the class into small groups.

Assign each group a specific influential idea to research and present to the class. They should cover:

How do you think electric light bulbs have changed since Edison's lifetime?

Can you think of ways to improve electric lighting even more?

Activity 3: Speaking: Bright ideas
(10 minutes)

Have each student think about a personal idea they have had that might have a positive impact on their life or their community. In pairs or small groups, students share their ideas and receive feedback from their peers. Select a few students to share their ideas with the whole class. Discussion and Reflection: (10 minutes)

Lead a class discussion using prepared discussion questions:

Why do you think some ideas have the power to change the world?
How do new ideas contribute to progress and development?
What challenges might people face when introducing new ideas?
How can individuals overcome these challenges and promote their ideas effectively?
Share inspirational quotes related to the power of ideas and discuss their meanings.

	Closing activities: Diary writing	
Differentiation: By content/ process/ product		Reflection (if any): Homework: Ask students to write a short essay (1 page) reflecting on the following: Describe a historical or contemporary idea that you find inspiring. Explain how this idea has influenced society or individuals. Share your thoughts on the potential power of your own ideas and how you might bring them to fruition. Assessment: Participation in class discussions and activities. Group presentations on influential ideas. Quality and depth of reflection in the homework assignment