

## Weekly planner Week-2

Name of the faculty: Chumki Sinha

**Subject: Mathematics** 

**Grade 5** 

Day: 1-4 Sunday – Thursday Date: 15/01/2023 - 19/01/2023	Learning objective & outcome: By the end of the lesson the students will be able to 'Construct of Triangle' and apply their knowledge to solve book exercise.		
Chapter & topic/concept	Learning engagements:	Tools & Resources	
Construct of Triangles	Day 1: Ice breaking (5 minutes): Greetings the students then review about the previous class.  Development Activities: (30 minutes): Board Work: No. 1-5 from page: 178-179 First 2 exc. will be done by teacher & other 3 exc. will be done by students. Closing activities (5 minutes): Feedback session and diary writing	Text Book, Marker, Board, Geometry Box	



Construct of Triangle	Ice breaking (5 minutes): quiz & Review about the previous class.  Development Activities: (30 minutes): Board Work: Page: 179 Number: 5(a-e) First 2 exc. will be done by teacher & other 3 exc. will be done by students.  Closing activities (5 minutes): Feedback session and diary writing	Text Book, Marker, Board, Geometry Box
<b>Differentiation:</b> By content/process/product/environment	Home work: Page: 179 Number: 5(a-e)	Assessment tools & strategies:  Summative Assessment  Reflection (if any):
Chapter & topic/concept	Learning engagements:	Tools & Resources
Construct of Triangle	Day 3: Ice breaking (5 minutes): Greetings the students then review about the previous class.	Text Book, Marker, Board, Geometry Box



Development Activities: (30 minutes):

**Board Work:** 

No. 1-5 from page: 56

First 2 exc. will be done by teacher & other 3 exc. will be done by

students.

Closing activities (5 minutes):

Feedback session and diary writing

**Day 4:** 

Ice breaking (5 minutes): quiz & Review about the previous class.

Development Activities: (30

minutes):

Board Work: Page: 56 & 57

Number: 6(a,b,c)

First 2 exc. will be done by teacher & other 3 exc. will be done by

students.

Closing activities (5 minutes):

Feedback session and diary writing

Text Book, Marker, Board, Geometry Box



<b>Differentiation:</b> By content/ process/ product/environment	Home work: MLB Page: 57 Number: 6(a,b,c)	Assessment tools & strategies: Summative Assessment
		Reflection (if any):