

## Weekly planner

### Week-16

Name of the faculty: Chumki Sinha

Subject: Mathematics

<p>Day: Wednesday - Thursday Date: 05/11/2023 -09/11/2023</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to -</b></p> <ul style="list-style-type: none"> <li>● Draw different types of quadrilaterals</li> <li>● Describe the characteristics of a rectangle, square, rhombus, parallelogram, trapezium</li> <li>● Identify different types of quadrilaterals</li> <li>● Learn the names of the parts of a circle</li> <li>● Draw a circle with different Measurements.</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter: 5 Unit-1.1-2.2</p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings <b>Feedback orally from previous class. (Remember, Identify, Understand)</b> <b>Development Activities: (30 minutes):</b> <b>Formative Assessment will be taken on chapter 1 &amp; 2</b> <b>Closing activities (5 minutes):</b> copy collect &amp; diary writing</p> <p><b>Day 2:</b> <b>Ice breaking (5 minutes):</b> Review about the previous class. <b>Development Activities: (30 minutes):</b> First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. Exercise 5.1 Page: 63-66 Number: 1-3</p>	<p>Book Name: Cambridge Primary Mathematics Learner's Book 6</p>

	<p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	
<p>Chapter: 5 Unit-5.2 Circles</p>	<p><b>Day 3:</b> <b>Ice breaking (5 minutes):</b> Checklist will be done by the students &amp; guess the topic method.. <b>Development Activities: (30 minutes):</b> Exercise 5.1 Page: 67-69 Number: 1-3 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing <b>Home work:</b> Page: 70-76 Exercise: 5.1 Number: 4-7 <b>Day 4:</b> <b>Ice breaking (5 minutes):</b> Quiz &amp; Review about the previous class. <b>Development Activities: (30 minutes):</b> <b>Feedback will be taken on</b> Page: 67-70 Exercise:.1 Number: 5-8 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p><b>Assessment tools &amp; strategies:</b> Formative Assessment</p> <p><b>Reflection (if any):</b></p>
<p><b>Differentiation:</b> By Content</p>	<p><b>Home work:</b></p>	<p><b>Assessment tools &amp;</b></p>

/ process/ product/ <b>environment</b>	Page: 54-55 Exercise: 4.1 Number: 9 & 10	<b>strategies:</b>  Formative Assessment  <b>Reflection (if any):</b>
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