

Weekly planner

Week-9

Name of the faculty: Nishi Shanzida Yesmin

Subject: English

Day: 17.9.23-21.9.23 Date: Sunday-Thursday	Learning objective & outcome: Students will be able to Read and write all the alphabet & phonetics sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Learn rhyming words of /i/ sounds Review the Articles (a and an) Assessment	Day-1 (Sunday-17.9.23) Ice breaking (5 minutes): The moral lesson about sharing is caring. The teacher will explain and give some examples of sharing. Development activities (30-minutes): Students will learn the phonics sound of /i/ and rhyming words of /i/sound. P.S.BP-8 Review Articles board work Closing activities (10 minutes): Feedback	Book work

	<p>Day-2 (Monday-18.9.23) Ice breaking (5 minutes): Greetings & a moral lesson about the school dress code.</p> <p>Development activities (30-minutes): L.S.BP-31 P.S.BP-9 Review Articles (Board Work)</p> <p>Closing activities (10 minutes): Feedback</p> <p>Day-3 Tuesday- 19.9.23 Ice-breaking (5 minutes): Greetings & Goodmoring song and a moral lesson about cleanliness.</p> <p>Development activities (30-minutes): Article worksheet P.S.BP-9 & 10 Review /i/ sound</p> <p>Closing activities (10 minutes): Feedback</p>	<p>Bookwork</p>
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	<p>Day-4 Wednesday -20.9.23 Ice breaking (5 minutes): Greetings and ice-breaking on body parts song.</p> <p>Development activities (30-minutes) Formative Assessment -2 (Vowels)</p> <p>Closing activities (10 minutes): Feedback</p> <p>Day-5 Thursday -21.9.23 Ice breaking (5 minutes): Greetings & moral lesson on drinking plenty of water every day.</p> <p>Development activities (30-minutes): Phonics activity: The teacher will write the rhyming words of the /i/ sound and students will read aloud. Then they will match the words according to their /i/ family words. After that, they will paste it into chart paper.</p> <p>Feedback: 10 minutes</p>	
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Differentiation: By content/ process/ product/environment By content 	Homework: Day 1 -Sunday H.W: The ladder series pg-7 D Day 3- Tuesday H.W: Articles worksheet Day 5-Thursday H.W: Practice the/i/ sound at home	Assessment tools & strategies: Formative assessment. Reflection (if any):
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Commented [1]: please highlight the differentiation.