

Weekly planner Week-8

Name of the faculty: Nishi Shanzida Yesmin Subject: English

Day: 10.9.23-14.9.23 Date: Sunday-Thursday	Learning objective & outcome: Students will be able to Read and write all the alphabet & phonetics sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Articles (A or An) Learn the use of articles a or an. Learn rhyming words of /i/ sounds	Day-1 (Sunday-10.9.23) Ice breaking (5 minutes): The moral lesson about discipline. The teacher will explain how to follow discipline rules. Development activities (30- minutes): Students will learn the use of articles (a or an). Introduction of Articles L.S.BP-32 and 33	Book work



Closing activities (10 minutes): Feedback	Bookwork
Day-2 (Monday-11.9.23) Ice breaking (5 minutes): Greetings & a moral lesson about punctuality for school coming on time.	
Development activities (30- minutes): Review Articles (a or an) The teacher will write some examples on the board and every individual student will answer which article should be used. L.S.BP- 34, 35	
Closing activities (10 minutes): Feedback	
Day-3 Tuesday- 12.9.23 Ice-breaking (5 minutes): Greetings & a moral lesson about eating a healthy breakfast and tiffin.	
Development activities (30- minutes):	



Phonics sound /i/	
L.S.BP-9, 10	
Article worksheet	
Closing activities (10 minutes):	
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Feedback	
Day-4 Wednesday -13.9.23	
Ice breaking (5 minutes):	
Greetings and ice-breaking on	
goodmoring song.	
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Development activities (30-	
minutes)	
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Articles Activity : Teacher will write	
15 words in a4 size color paper and	
also write articles a and an .	
Each student will pick one word and	
find out which articles should be	
used a or an. After that, students	
will paste it in chart paper.	
Passe is in share paper.	
Closing activities (10 minutes):	
Feedback	
FEEUDALK	
Day-5 Thursday -14.9.23	
Ice breaking (5 minutes):	
Greetings & moral lesson on telling	
the truth.	



	Development activities (30- minutes): Articles Fill in the blanks a or an L.W. BP-8 L.S .BP-30(review vowels) Feedback: 10 minutes	
Differentiation: By content / process/ product/environment By content	Home work: Day 1 -Sunday H.W: The ladder series pg-7 C Day 3- Tuesday H.W:Articles Worksheet	Assessment tools & strategies: Formative assessment.
[]	Day 5-Thursday H.W:L.W.BP-9	Reflection (if any):

Commented [2]: Please show me the worksheet.

Commented [1]: please highlight the differentiation.