

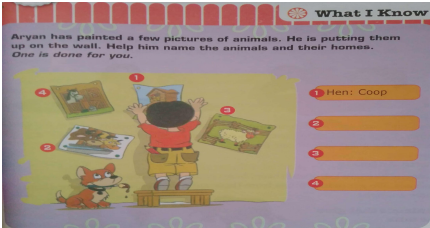
Weekly planner

Week-8

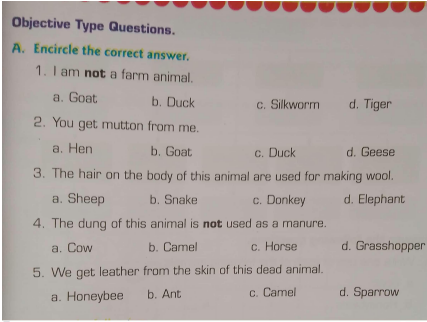
Name of the faculty: [Ayesha Jamila](#)

Grade: 2

Subject: Science

<p>Day: 1,2,3 Date: 03/09/23-07/09/23</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> ● By the end of this lesson, students will be able to identify various helpful animals, understand their roles in the environment and human society, and appreciate the importance of coexisting with these animals. ● Students will demonstrate their understanding of helpful animals by listing and describing at least three different types of animals that contribute positively to their ecosystems or assist humans in various ways. They will also be able to explain the benefits of these animals and discuss strategies for preserving and protecting their habitats. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter 3 Helpful Animals Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): Prior knowledge Animals</p>  <p>Development activities (30-minutes):</p>	<p>Resource Cambridge Science Voyage 2</p>

	<p>Writing and drawing Domestic animal, pet animals and farm animals Group Activity: Identify some farm animals and pet animals</p> <p>Closing activities (5 minutes):</p> <p>Diary writing.</p> <p>Day 2</p> <p>Ice breaking (5 minutes): Prior knowledge CHECKPOINT Give two examples of animals that give us:</p> <ol style="list-style-type: none">1. Leather:2. Manure:3. Meat:4. Milk:5. Eggs: <p>Development activities (30-minutes): Write Animals that give us milk, animals that give us eggs, animals that give us meat, Animals help us in other ways too.</p> <p>Closing activities (5 minutes): Quiz on topics.</p> <p>Day 3</p>	
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	<p>Ice breaking (5 minutes):</p> <p style="text-align: right;">MCQ</p>  <p>Development activities (30- minutes): Students will do group discussions about why animals are important for us. What type of things we get from them. Book Ex: B. Q/A Closing activities (5 minutes): Quiz on topics.</p>	
<p>Differentiation: <u>By content/</u> <u>process/</u> product/environment</p>	<p>Home work: Day 1 Book pg: 31 Ex B Match the following EX C Unjumble and define the following Day 2 Book pg: D. Complete the concept Map. Write one example of an animal in the blue boxes. II. Answer the following questions</p>	<p>Assessment tools & strategies: Day 2- Formative assessment</p> <p>Reflection (if any):</p>