

Weekly planner

Week-9

Name of the faculty: Bilal Hossain Riaj

Grade: 7

Subject: Bangla

Day: Sunday - Thursday Date: 17/09/23 -21/09/23	Learning objective & outcome: The learners can understand and relate their imaginary with the Poem theme and can match, identify, discuss, describe, and they can make their own Q/A from the poem.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
1. গদ্য: পিতৃপুরুষ গল্প	Ice breaking (5 minutes): Greetings! Season name song Learning Development: Day-1 Discussion Individually they will read the story. They will try to understand and write the main message from the story which they have already learnt. Day-2 Group discussion about the questions answered and word meaning. Making Question answers and asking the questions to each other. Day-3 How to write summary and theme given any statement will be explored by the interactive discussion.	Chart paper A4 size paper Copy of their Worksheet Resource Bangla book
2. বিপরীত শব্দ (৭৮-৮২)		

	<p>Day-4 The learners will write using their own words.</p> <p>Closing activities (5 minutes): Feedback from the running chapter Diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Item related topics</p>	<p>Assessment tools & strategies: Day 2, 3 work sheet</p> <p>Reflection (if any):</p>