

## Weekly planner

### Week-6

Name of the faculty: Chumki Sinha

Subject: Mathematics

<p>Day: Sunday-Thursday Date: 27/08/2023-31/08/23</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to</b></p> <ul style="list-style-type: none"> <li>* <b>explain what a prime number is,</b></li> <li>● <b>use rational Numbers and Real Numbers in a real world context</b></li> <li>● <b>represent real numbers on a number line and order the numbers.</b></li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: <b>2D Rational Numbers and Real Numbers</b> Chapter: 2</p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings the students, Review about the real numbers <b>Development Activities: (30 minutes):</b> <b>CT will be taken on ex. 1b &amp; 2a</b> <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Day 2:</b> <b>Ice breaking (5 minutes):</b> Quiz will be taken on unit 2.4 <b>Development Activities: (30 minutes):</b> Discuss about <b>Rational Numbers and Real Numbers</b> Page: 53 Exercise: 2.4 Number: 1-4 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing <b>Home work:</b> Page: 53</p>	<p>Book Name: New Syllabus mathematics 1 (7<sup>th</sup> Edition)</p>

	Exc: 2D nO. 3,5	
<p><b>Topic: 2D Rational Numbers and Real Numbers</b> Chapter: 2</p>	<p><b>Day 3:</b> <b>Ice breaking (5 minutes): Quiz &amp; Review</b> about the previous class. <b>Development Activities: (30 minutes):</b> <b>2.4 Rational Numbers and Real Numbers</b> Page: 53 Exc: 2D no. 5-7 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Day 4:</b> <b>Ice breaking (5 minutes): Quiz &amp; Review</b> about the previous class. <b>Development Activities: (30 minutes): 2.4 Rational Numbers and Real Numbers</b> Revision class will be taken on CT 1 syllabus If the students cannot do the homework, the teacher will explain the homework and do it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p><b>Assessment tools &amp; strategies:</b> Formative Assessment</p> <p><b>Reflection (if any):</b></p>
<p><b>Differentiation: By</b> <b>content/</b> process/ product/<b>environment</b></p>	<p><b>Home work:</b> Page: 53 Exc: 2D nO. 8-9</p>	<p><b>Assessment tools &amp; strategies:</b> Formative Assessment</p> <p><b>Reflection (if any):</b></p>