

## Weekly planner Week-6

Name of the faculty: Tangifa Rahman

**Subject: English** 

Day: 27.8.23-31.8.23 Date: Sunday-Thursday	Learning objective & outcome: Students will be able to Read and write all the alphabet & phonetics sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Sound a,e,i	Day-1 Ice breaking (5 minutes): Moral lesson about telling the truth.	Book work
	Development activities (30-minutes): Students will learn the sound of a from P.S.B.P-3,4 Activity on the sound a.	
	Closing activities (10 minutes): Feedback	



Day-2 Ice breaking (5 minutes): Greetings & a moral lesson about discipline.	Bookwork
Development activities (30-minutes): P.S.B.P-5 Literacy Skill book page-16 Students will learn those words and can take chart paper and write words and draw those things. Closing activities (10 minutes): Feedback	



Day-3 Ice breaking (5 minutes): Greetings & a moral lesson about helping each other. Development activities (30minutes): P.S.B.P-6 L.S.B.P-17 Closing activities (10 minutes): Feedback Day-4 Ice breaking (5 minutes): Greetings & Ice-breaking on standup and sit-down.



Development activities (30minutes): Students will write consonant on their copies. Phonetics skill book page-7 practice the sound L.S.B.P-18 Rhymes: Early to bed https://www.youtube.com/watch? v=zu9Sr1lTxo4 Closing activities (10 minutes): Feedback Day-5 Ice breaking (5 minutes): Greetings & moral lesson on discipline. Development activities (30minutes): P.S.B.P-8



	L.S.B.P-19	
	Feedback: 10 minutes	
Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Formative assessment.
By content		
		Reflection (if any):

Commented [1]: where is day 5's lesson plan as per class routine??

**Commented** [2]: please highlight the differentiation.