

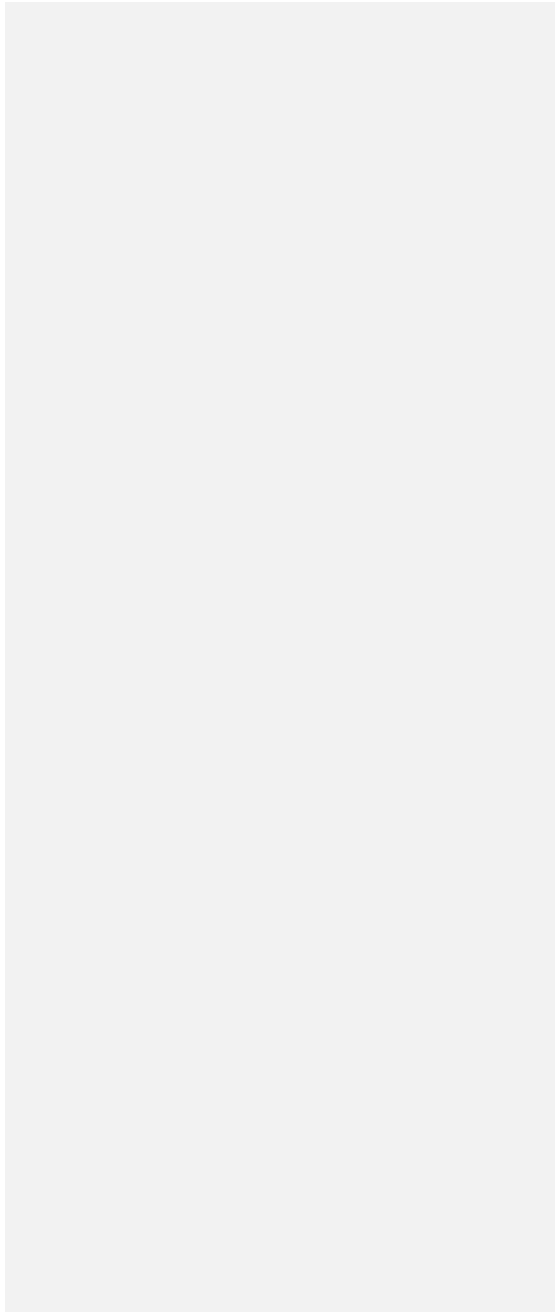
**Weekly planner**  
**Week-5**

**Name of the faculty: Tangifa Rahman**

**Subject: English**

Day: 20.8.23-24.8.23 Date: Sunday-Thursday	<b>Learning objective &amp; outcome: Students will be able to Read and write all the alphabet &amp; phonetics sounds.</b>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Topic: Vowel	<p>Day-1 Ice breaking (5 minutes): Moral lesson about telling the truth.</p> <p>Development activities (30-minutes): Students will tell the 5 vowels and teacher will give them worksheet on vowel and flashcard also.</p> <p>Closing activities (10 minutes): Feedback</p>	Worksheet

	<p>Day-2 Ice breaking (5 minutes): Greetings &amp; a moral lesson about discipline.</p> <p>Development activities (30-minutes): Introduction of consonant Literacy workbook page-4 Closing activities (10 minutes): Feedback</p>	<p>Bookwork</p>
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Topic: Consonant	<p>Day-3 Ice breaking (5 minutes): Greetings &amp; a moral lesson about helping each other.</p> <p>Development activities (30-minutes): Students will watch a video on Consonant and the teacher will make them understand. <a href="https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50">https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50</a> Literacy skill book page-13,14</p> <p>Closing activities (10 minutes): Feedback</p>	<p><a href="https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50">https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50</a></p>
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	<p>Day-4 Ice breaking (5 minutes): Greetings &amp; Ice-breaking on standup and sit-down.</p> <p>Development activities (30-minutes): Students will write consonant on their copies. Phonetics skill book page-2 practice the sound</p> <p>Consonant(worksheet)</p> <p>Rhymes: Early to bed</p> <p><a href="https://www.youtube.com/watch?v=zu9Sr1ITxo4">https://www.youtube.com/watch?v=zu9Sr1ITxo4</a></p> <p>Closing activities (10 minutes): Feedback</p> <p>Day-5 Ice breaking (5 minutes): Greetings &amp; moral lesson on discipline.</p>	
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	<p>Development activities (30-minutes):          Students will get a worksheet on vowels and consonants and they need to underline the consonant.</p> <p>Feedback: 10 minutes</p>	
<p><b>Differentiation: By content/ process/ product/environment</b></p> <p>By content</p>	<p><b>Home work:</b></p>	<p><b>Assessment tools &amp; strategies:</b>          Formative assessment.</p> <p><b>Reflection (if any):</b></p>

Commented [1]: where is day 5's lesson plan as per class routine??

Commented [2]: please highlight the differentiation.

