

Weekly planner
Week-4

Name of the faculty: Tangifa Rahman

Subject: English

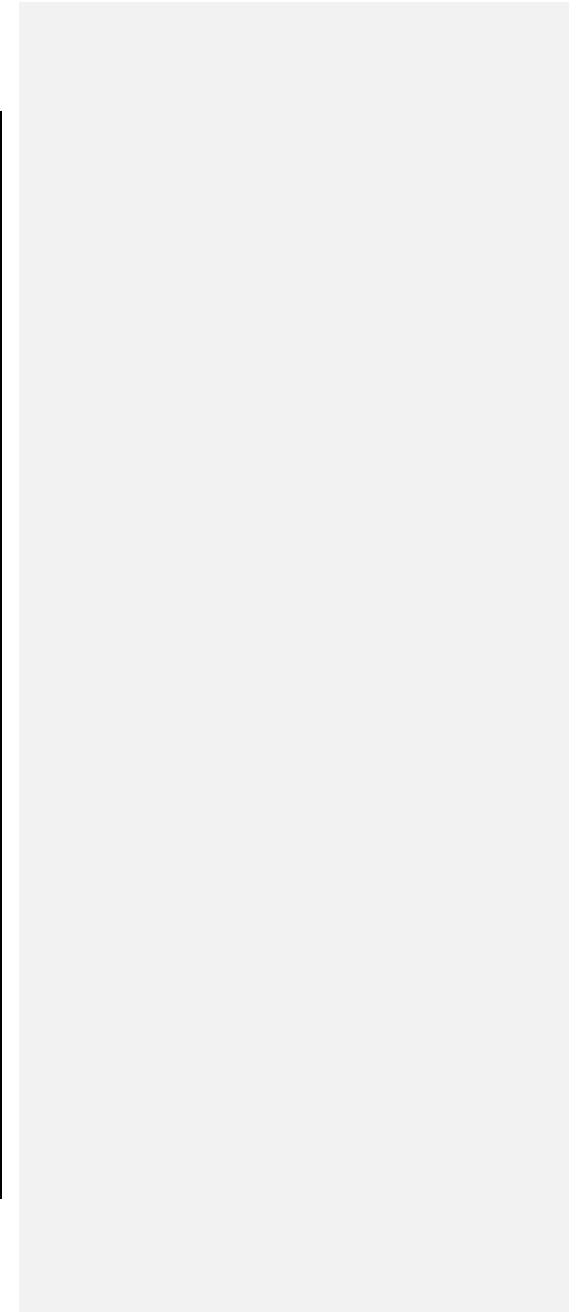
Day: 13.8.23-17.8.23 Date: Sunday-Sunday	Learning objective & outcome: Students will be able to Read and write all the alphabet & phonetics sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Vowel	<p>Day-1 Ice breaking (5 minutes): Moral lesson about telling the truth.</p> <p>Development activities (30-minutes): Students will watch video on vowel and teacher will make them understand.</p> <p>https://www.youtube.com/watch?v=RUSCz41aDug&pp=ygUFdm93ZWw%3D Literacy workbook page- 3,4</p>	<p>Board work and bookwork</p> <p>https://www.youtube.com/watch?v=RUSCz41aDug&pp=ygUFdm93ZWw%3D</p>

	<p>Closing activities (10 minutes): Feedback</p> <p>Day-2 Ice breaking (5 minutes): Greetings & a moral lesson about discipline.</p> <p>Development activities (30- minutes): Copy work (Students will write vowel on copy) Phonics skillbook page-1,2,3</p> <p>Closing activities (10 minutes): Feedback</p>	<p>Copy work and bookwork</p>
--	---	-------------------------------

Commented [2]: Provide a pic of prepared copy or write down what students will do in copy?

<p>Topic: Consonant</p>	<p>Day-3 Ice breaking (5 minutes): Greetings & a moral lesson about helping each other.</p> <p>Development activities (30-minutes): Students will watch a video on Consonant and the teacher will make them understand. https://www.youtube.com/watch?v=WhSbg1rExf8&pp=ygUJY29uc29uYW50 Phonics skillbook page-4,5,6</p> <p>Closing activities (10 minutes): Feedback</p>	<p>https://www.youtube.com/watch?v=WhSbg1rExf8&pp=ygUJY29uc29uYW50</p>
-------------------------	---	--

	<p>Day-4 Ice breaking (5 minutes): Greetings & Ice-breaking on standup and sit-down.</p> <p>Development activities (30-minutes): Students will write consonant on their copies. Literacy skillbook page-13,14,15</p> <p>Rhymes: Early to bed</p> <p>https://www.youtube.com/watch?v=zu9Sr1ITxo4</p> <p>Closing activities (10 minutes): Feedback</p> <p>Day-5 Ice breaking (5 minutes): Greetings & moral lesson on discipline.</p>	
--	---	--



	<p>Development activities (30-minutes): Students will get a worksheet on vowels and consonants and they need to underline the consonant. Literacy skillbook page- 16,17,18</p> <p>Feedback: 10 minutes</p>	
<p>Differentiation: By content/ process/ product/environment</p> <p>By content</p>	<p>Home work:</p>	<p>Assessment tools & strategies: Formative assessment.</p> <p>Reflection (if any):</p>

Commented [1]: where is day 5's lesson plan as per class routine??

Commented [3]: please highlight the differentiation.