

**Weekly planner**  
**Week-3**

**Name of the faculty: Tangifa Rahman**

**Subject: English**

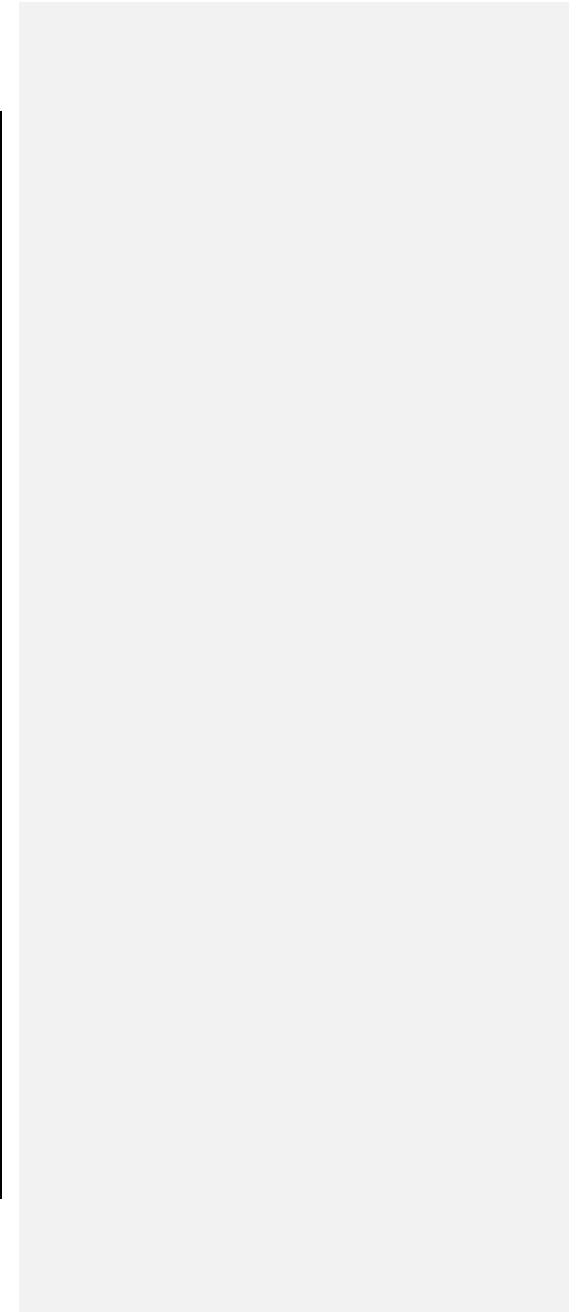
Day: 6.8.23-13.8.23 Date: Sunday-Sunday	<b>Learning objective &amp; outcome: Students will be able to Read and write all the alphabet &amp; phonetics sounds.</b>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Topic: Vowel	<p>Day-1 Ice breaking (5 minutes): Moral lesson about telling the truth.</p> <p>Development activities (30-minutes): Students will watch video on vowel and teacher will make them understand.</p> <p><a href="https://www.youtube.com/watch?v=RUSCz41aDug&amp;pp=ygUFdm93ZWw%3D">https://www.youtube.com/watch?v=RUSCz41aDug&amp;pp=ygUFdm93ZWw%3D</a></p>	<p>Board work and worksheet.</p> <p><a href="https://www.youtube.com/watch?v=RUSCz41aDug&amp;pp=ygUFdm93ZWw%3D">https://www.youtube.com/watch?v=RUSCz41aDug&amp;pp=ygUFdm93ZWw%3D</a></p>

	<p>Closing activities (10 minutes): Feedback</p> <p>Day-2 Ice breaking (5 minutes): Greetings &amp; a moral lesson about discipline.</p> <p>Development activities (30- minutes): Copy work (Students will write vowel on copy)</p> <p>Closing activities (10 minutes): Feedback</p>	<p>Copy work</p>
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**Commented [2]:** Provide a pic of prepared copy or write down what students will do in copy?

<p>Topic: Consonant</p>	<p>Day-3 Ice breaking (5 minutes): Greetings &amp; a moral lesson about helping each other.</p> <p>Development activities (30-minutes): Students will watch a video on Consonant and the teacher will make them understand. <a href="https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50">https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50</a></p> <p>Closing activities (10 minutes): Feedback</p>	<p><a href="https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50">https://www.youtube.com/watch?v=WhSbg1rExf8&amp;pp=ygUJY29uc29uYW50</a></p>
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	<p>Day-4 Ice breaking (5 minutes): Greetings &amp; Ice-breaking on standup and sit-down.</p> <p>Development activities (30-minutes): Students will write consonant on their copies.</p> <p>Rhymes: Early to bed</p> <p><a href="https://www.youtube.com/watch?v=zu9Sr1ITxo4">https://www.youtube.com/watch?v=zu9Sr1ITxo4</a></p> <p>Closing activities (10 minutes): Feedback</p> <p>Day-5 Ice breaking (5 minutes): Greetings &amp; moral lesson on discipline.</p>	
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	<p>Development activities (30-minutes):          Students will get a worksheet on vowels and consonants and they need to underline the consonant.</p> <p>Feedback: 10 minutes</p>	
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>Home work:</b></p>	<p><b>Assessment tools &amp; strategies:</b>          Formative assessment.</p> <p><b>Reflection (if any):</b></p>

**Commented [1]:** where is day 5's lesson plan as per class routine??

**Commented [3]:** please highlight the differentiation.