

Weekly planner
Week-2

Name of the faculty: Tangifa Rahman

Subject: English

Day: 30.7.23-3.8.23 Date: Monday-Monday	Learning objective & outcome: Students will be able to Read and write all the alphabets & phonetics sound.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Alphabets (Small letter) rev. & Paragraph Myself.	<p>Day-1 Ice breaking (5 minutes): Moral lesson about telling the truth.</p> <p>Development activities (30-minutes): Write in copy (writing small letters with sound) & students will tell about themselves.</p> <p>Closing activities (10 minutes): Feedback</p>	Board work & write in copy

<p>Topic: Alphabet (Capital letter) rev. &Paragraph: My Mother</p>	<p>Day-2 Ice breaking (5 minutes): Greetings & moral lesson about discipline.</p> <p>Development activities (30-minutes): Copy work (writing capital letter with sound) & students will draw and tell about their mother)</p> <p>Closing activities (10 minutes): Feedback</p>	<p>Students will take A4 size page draw their mother.</p> <p>In copy they will write capital letter.</p>
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<p>Topic: Circle the Small letter and underline the capital letter among both capital and small letter.</p>	<p>Day-3 Ice breaking (5 minutes): Greetings & moral lesson about helping each other.</p> <p>Development activities (30-minutes): (writing small letter with sound) & students will get a worksheet where they need to circle the small letter and underline the capital letter)</p> <p>Closing activities (10 minutes): Feedback</p> <p>Day-4 Ice breaking (5 minutes): Greetings & Ice-breaking on standup and sit down.</p>	
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	<p>Development activities (30-minutes): (writing small letter with sound) & students will get a worksheet where they need to circle the small letter and underline the capital letter)</p> <p>Rhymes: Early to bed</p> <p>https://www.youtube.com/watch?v=zu9Sr1ITxo4</p> <p>Closing activities (10 minutes): Feedback</p> <p>Day 5: Ice breaking (5 minutes): Greetings & Ice-breaking on clapping hands.</p> <p>Development activities (30-minutes): Skill workbook pg-3,4(Circle the odd and even letters)</p>	
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Differentiation: By content/ process/ product/environment 	Home work: 	Assessment tools & strategies: Formative assessment. Reflection (if any):

Commented [1]: where is day 5's lesson plan as per class routine??

Commented [2]: please highlight the differentiation.