

## Weekly planner

### Week-5

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 6)

<p>Day: Sunday-Thursday Date: 20/08/2023-24/08/23</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to * explain what a prime number is,</b></p> <ul style="list-style-type: none"> <li>● use rational Numbers and Real Numbers in a real world context</li> <li>● represent real numbers on a number line and order the numbers.</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: 2D Rational Numbers and Real Numbers Chapter: 2</p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings the students, Review about the real numbers <b>Development Activities: (30 minutes):</b> <b>Rational Numbers and Real Numbers</b> Page: 44-51 Exercise: 2d Number: 1-5 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</b> <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Day 2:</b> <b>Ice breaking (5 minutes):</b> Quiz will be taken on unit 2.4 <b>Development Activities: (30 minutes):</b> Discuss about <b>Rational Numbers and Real Numbers</b> Page: 53</p>	<p>Book Name: New Syllabus mathematics 1 (7<sup>th</sup> Edition)</p>

	<p>Exercise: 2.4 Number: 1-4 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing <b>Home work:</b> Page: 53 Exc: 2D nO. 3,5</p>	
<p><b>Topic: 2D Rational Numbers and Real Numbers</b> Chapter: 2</p>	<p><b>Day 3:</b> <b>Ice breaking (5 minutes): Quiz &amp; Review</b> about the previous class. <b>Development Activities: (30 minutes):</b> <b>2.4 Rational Numbers and Real Numbers</b> Page: 53 Exc: 2D no. 5-7 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing  <b>Day 4:</b> <b>Ice breaking (5 minutes): Quiz &amp; Review</b> about the previous class. <b>Development Activities: (30 minutes): 2.4 Rational Numbers and Real Numbers</b> Revision class will be taken on CT 1 syllabus If the students cannot do the homework, the teacher will explain the homework and do it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p><b>Assessment tools &amp; strategies:</b> Formative Assessment</p> <p><b>Reflection (if any):</b></p>
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>Home work:</b> Page: 53 Exc: 2D nO. 8-9</p>	<p><b>Assessment tools &amp; strategies:</b></p>

		Formative Assessment <b>Reflection (if any):</b>
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