Weekly planner

Week-4

Name of the faculty: Chumki Sinha

Subject: Mathematics (G rade 5)

Day: Sunday - Thursday Date: 13/08/2023 -17/08/2023	Learning objective & outcome: By the end of the lesson the students will be able to - ● **find common multiples** ● **find common factors**	
Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
Chapter: 2 Unit-2 2.3 Common multiples and factors	**Day 1:** **Ice breaking (5 minutes):** Greetings the students! guess the topic method **Development Activities: (30 minutes):** Common multiples and factors Page: 31 Exercise: 2.3 Number: 1-3 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. **Closing activities (5 minutes):** Feedback session and diary writing **Day 2:** **Ice breaking (5 minutes):** Review about the previous class. **Development Activities: (30 minutes):** Common multiples and factors Page: 30-32 Exercise: 2.3	Book Name: Cambridge Primary Mathematics Learner's Book 6

	Number: 1-4 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. **Closing activities (5 minutes):** Feedback session and diary writing	
Unit: 2.3 Topic: Common multiples and factors	**Day 3:** **Ice breaking (5 minutes): Checklist will be done bythe students & guess the topic method..** **Development Activities: (30 minutes):** Common multiples and factors Page: 32-33 Exercise: 2.3 Number: 5-8 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. **Closing activities (5 minutes):** Feedback session and diary writing **Home work:** Page: 32-33 Exercise: 2.3 Number: 6-8 **Day 4:** **Ice breaking (5 minutes): Quiz &** Review about the previous class. **Development Activities: (30 minutes):** Common multiples and factors Page: 32-33 Exercise: 2.3 Number: 5-8 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.	**Assessment tools & strategies:** Formative Assessment **Reflection (if any):**

	If the students cannot do the homework, the teacher will explain the homework and do it on the board. **Closing activities (5 minutes):** Feedback session and diary writing	
Differentiation: By Content / process/ product/**environment**	**Home work:** Page: 32-33 Exercise: 2.3 Number: 5-8	**Assessment tools & strategies:** Formative Assessment **Reflection (if any):**