

Weekly planner

Week-2

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 5)

Day: Sunday - Thursday Date: 30/07/2023 -03/08/2023		Learning objective & outcome: By the end of the lesson the students will be able to * explain what a prime number is, <ul style="list-style-type: none"> determine whether a whole number is prime . 	
Chapter & topic/concept		Learning engagements:	Tools & Resources
Chapter: 2 Unit-2 2.1 Counting & Sequences		Day 1: Ice breaking (5 minutes): Greetings the students, Review about the numbers Development Activities: (30 minutes): Numbers & Sequences Page: 22-23 Exercise: 2.1 Number: 1-2 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing Day 2: Ice breaking (5 minutes): Review about the previous class. Development Activities: (30 minutes): Page: 24-25 Exercise: 2.1 Number: 1-5	Book Name: Cambridge Primary Mathematics Learner's Book 6
Topic: 1.2 Rounding decimal numbers	Day 3: Ice breaking (5 minutes): Quiz & Review about the previous class. Development Activities: (30 minutes): 1.2 Rounding decimal numbers ST will be taken. First, the students will try to do 2 sums		

	<p>if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Page: 10-14 Exercise: 1.2 Number: 6-7</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p> <p>Day 4: Ice breaking (5 minutes): Quiz & Review about the previous class. Development Activities: (30 minutes): First, the students will try to do 2 sums if they can't do it, then the teacher will explain it on the board.</p> <p>If the students</p>	<p>First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
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	<p>cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Chapter: 1 Page: 25 Exercise: 2.1 Number: 5-7</p> <p>First, the students will try to do 2 sums if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>		
			<p>Assessment tools & strategies: Formative Assessment</p>

		<p>Reflection (if any):</p>
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