

## Weekly planner

### Week-2

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 6)

Sunday - Thursday Date: 30/08/2023 - 03/08/2023	<b>Learning objective &amp; outcome: By the end of the lesson the students will be able to * explain what a prime number is,</b> <ul style="list-style-type: none"> <li>● determine whether a whole number is prime .</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: 2.1 <b>Negative Numbers</b> Chapter: 2	<p><b>Day 1:</b>  <b>Ice breaking (5 minutes):</b> Greetings the students, Review about the numbers  <b>Development Activities: (30 minutes):</b>          Discuss about Negative Numbers          Page: 28-29          Exercise: 2A          Number: 1-2          First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.  <b>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</b>  <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Day 2:</b>  <b>Ice breaking (5 minutes):</b> Review about the previous class.  <b>Development Activities: (30 minutes):</b>          Discuss about Negative Numbers          Page: 10-14          Exercise: 2A</p>	Book Name: New Syllabus mathematics 1 (7 <sup>th</sup> Edition)

	<p>Number: 3-5 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	
<p><b>Topic:</b> 2.2 Addition and Subtraction involving Negative Numbers Chapter: 2</p>	<p><b>Day 3:</b> <b>Ice breaking (5 minutes): Quiz &amp;</b> Review about the previous class. <b>Development Activities: (30 minutes):</b> Addition involving Negative Numbers Page: 31-33 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Day 4:</b> <b>Ice breaking (5 minutes): Quiz &amp;</b> Review about the previous class. <b>Development Activities: (30 minutes):</b> Subtraction involving Negative Numbers First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</b> Page: 35-36 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p><b>Assessment tools &amp; strategies:</b> Formative Assessment</p> <p><b>Reflection (if any):</b></p>