Weekly planner

Week-3

Name of the faculty: Chumki Sinha

Subject: Computer Science

Day: Monday and Wednesday Date: 06/08/2023- 10/08/2023	**Learning objective & outcome: By the end of the lesson the students will be able to-** ● **Know about Computer Hardware.** ● **Describe External and Internal Devices.** ● **Explain about Parts of computer.** ● **Difference between Hardware and Software.**	
Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
Topic: Hardware **Components** Chapter: 1	**Day 1:** **Ice breaking (5 minutes):** **Greetings** Greetings Feedback orally from previous class. (Remember, Identify, Understand) **Development Activities: (30 minutes):** Teacher will describe with an example. 1. Differences between scanner and printer.	Text Book, Marker, Board, Image

	2. Differences between mouse and trackball. 3. Difference between Internal and External Hardware. 4. Difference between Hardware and Software. Some questions will be made by students **Closing activities (5 minutes):** Students will share if they have any query.	
Differentiation: By content/ process/ product/environment	**Home work:**	**Assessment tools & strategies:** Summative Assessment **Reflection (if any):**
Topic: **Computers of past and present** Chapter: 1	**Day 2:** **Ice breaking (5 minutes):** Greetings Feedback orally from previous class. (Remember, Identify, Understand) Teacher will state the definition of software. Students will be able to identify the concept by working on the following example: 1. What is Software? **Development Activities: (30 minutes):**	Text Book, Marker, Board, Image **Assessment tools & strategies:** Formative **Reflection (if any):**

	Teacher will describe with an example.	
	1. What is motherboard?	
	2. What is CPU?	
	3. What is keyboard?	
	<mark>Some questions will be made by students</mark>.	
	Closing activities (5 minutes):	
	Feedback session and diary writing	
Differentiation: <mark>By content</mark>/ process/ product/environment	**Home work:** **Q 4- Q5 from page: 18**	**Assessment tools & strategies:** Formative Assessment **Reflection (if any):**