

## Weekly planner

Week-2

## Name of the faculty: Chumki Sinha Subject: Computer Science

Day: Tuesday and Wednesday Date: 30/07/2023- 03/08/2023	Learning objective & outcome: By the end of the lesson the students will be able to- • know history of computer . • describe latest developments. • say limitations of a computer.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: <b>Computers of past and</b> <b>present</b> Chapter: 1	Day 1: Ice breaking (5 minutes): Greetings Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Teacher will describe with an example. 1. What is computer? 2. What is an abacus? 3. Write 3 benefits that we have got	Text Book, Marker, Board, Image



	from computers? 4. Write two limitations of computers. Some questions will be made by students Closing activities (5 minutes): Students will share if they have any query.	
<b>Differentiation:</b> By content/ process/ product/ <mark>environment</mark>	<ul> <li>Home work:</li> <li>1. What is computer?</li> <li>2. What is an abacus?</li> <li>3. Write 3 benefits that we have got from computers?</li> <li>4. Write two limitations of computers.</li> </ul>	Assessment tools & strategies: Summative Assessment Reflection (if any):
Topic: <b>Computers of past and</b> <b>present</b> Chapter: 1	Day 2: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Teacher will state the definition of friction.	Text Book, Marker, Board, Image Assessment tools & strategies:
	Students will be able to identify the concept by working on the following example: 1. What is computer? Development Activities: (30 minutes): Teacher will describe with an example.	Formative Reflection (if any):



	<ol> <li>What is an abacus?</li> <li>Write 3 benefits that we have got from computers?</li> <li>Write two limitations of computers.</li> <li>Some questions will be made by students.</li> </ol> Closing activities (5 minutes): Feedback session and diary writing	
<b>Differentiation:</b> By content/ process/ product/environment	Home work: Q 1- Q3 from page: 15 & 16	Assessment tools & strategies: Formative Assessment Reflection (if any):