

## Weekly planner

### Week-1

**Name of the faculty: Chumki Sinha**

**Subject: Computer Science**

<p>Day: Tuesday and Wednesday Date: 24/01/2023- 27/02/2023</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to-</b></p> <ul style="list-style-type: none"> <li>● know history of computer .</li> <li>● describe latest developments.</li> <li>● say limitations of a computer.</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: <b>Computers of past and present</b> Chapter: 1</p>	<p><b>Day 1:</b></p> <p><b>Ice breaking (5 minutes):</b> <b>Greetings</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p><b>Development Activities: (30 minutes):</b> Teacher will describe with an example.</p> <ol style="list-style-type: none"> <li>1. What is computer?</li> <li>2. What is an abacus?</li> <li>3. Write 3 benefits that we have got</li> </ol>	<p>Text Book, Marker, Board, Image</p>

	<p>from computers?</p> <p>4. Write two limitations of computers. Some questions will be made by students</p> <p><b>Closing activities (5 minutes):</b> Students will share if they have any query.</p>	
<p><b>Differentiation:</b> By content/ process/ product/ environment</p>	<p><b>Home work:</b></p> <ol style="list-style-type: none"> <li>1. What is computer?</li> <li>2. What is an abacus?</li> <li>3. Write 3 benefits that we have got from computers?</li> <li>4. Write two limitations of computers.</li> </ol>	<p><b>Assessment tools &amp; strategies:</b></p> <p>Summative Assessment</p> <p><b>Reflection (if any):</b></p>
<p>Topic: <b>Computers of past and present</b> Chapter: 1</p>	<p><b>Day 2:</b></p> <p><b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Teacher will state the definition of friction. Students will be able to identify the concept by working on the following example:</p> <ol style="list-style-type: none"> <li>1. What is computer?</li> </ol> <p><b>Development Activities: (30 minutes):</b> Teacher will describe with an example.</p>	<p>Text Book, Marker, Board, Image</p> <p><b>Assessment tools &amp; strategies:</b></p> <p>Formative</p> <p><b>Reflection (if any):</b></p>

	<ol style="list-style-type: none"> <li>1. What is an abacus?</li> <li>2. Write 3 benefits that we have got from computers?</li> <li>3. Write two limitations of computers.</li> </ol> <p>Some questions will be made by students.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> <b>Q 1- Q3 from page: 15 &amp; 16</b></p>	<p><b>Assessment tools &amp; strategies:</b></p> <p>Formative Assessment</p> <p><b>Reflection (if any):</b></p>