

Weekly planner

Week-3

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 6)

<p>Day: Monday, Tuesday, Wednesday and Thursday Date: 22/01/2023 - 26/01/2023</p>	<ul style="list-style-type: none"> ● Learning objective & outcome: By the end of the lesson the students will be able to ● identify equivalent percentages, fractions and decimals ● check a result by considering whether it is the right size. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Introduction to percentages Chapter: 8</p>	<p>Day 1: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand Development Activities: (30 minutes): Page: 197-199 Exercise: 8A Number: 1-3 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain</p>	<p>Text Book, Marker, Board, Geometry Box, Calculator</p>

	<p>the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	Tools & Resources
<p>Topic: Introduction to percentages Chapter: 8</p>	<p>Day 2:</p> <p>Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Page: 203 Exercise: 8A Number: 1-3 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Geometry Box, Calculator</p>
Differentiation: By content/	Home work:	Assessment tools & strategies:

<p>process/ product/environment</p>	<p>Chapter: A Page: 203 Exercise: 3A Number: 1-5</p>	<p>Summative Assessment</p> <p>Reflection (if any):</p>
<p>Topic: Percentage change and reverse percentage Chapter: 8</p>	<p>Day 3:</p> <p>Ice breaking (5 minutes): Quiz & Greetings Feedback orally from previous class. (Remember, Identify, Understand</p> <p>Development Activities: (30 minutes): Page: 211 Exercise: 8B Number: 1-2(a-d) First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Geometry Box, Calculator</p> <p>Assessment tools & strategies:</p> <p>Summative Assessment</p> <p>Reflection (if any):</p>

	<p>Day 4:</p> <p>Ice breaking (5 minutes): Quiz & Greetings Feedback orally from previous class. (Remember, Identify, Understand</p> <p>Development Activities: (30 minutes): Chapter: 8 Page: 211 Exercise: 8B Number: 3-5 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
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Differentiation: By content/	Home work:	Assessment tools & strategies:
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process/ product/environment	Chapter: 3 Page: 79 Exercise: 3C Number: 1-5	Summative Assessment Reflection (if any):
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