

Weekly planner Week-2

Name of the faculty: Chumki Sinha Subject: Mathematics (Grade 6)

Day: Monday, Tuesday, Wednesday and Thursday Date: 16/01/2023, 17/01/2023, 18/01/2023 and 19/01/2023	Learning objective & outcome: By the end of the lesson the students will be able to solve the problems related to "Rounding And Truncation Errors".	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Rounding And Truncation Errors Chapter: 3	Day 1: Ice breaking (5 minutes): Greetings the students, Review about the previous class. Development Activities: (30 minutes): Page: 77 Exercise: 3C Number: 1-4 First 2 sum will be done by teacher & other 2 sum will be done by students. Closing activities (5 minutes): Feedback session and diary writing	Text Book, Marker, Board, Geometry Box, Calculator



	Learning engagements:	Tools & Resources
Topic: Rounding And Truncation Errors	Day 2:	Text Book, Marker, Board, Geometry Box, Calculator
Chapter: 3	Ice breaking (5 minutes): Review	
	about the previous class.	
	Development Activities: (30	
	minutes):	
	Page: 79	
	Exercise: 3C	
	Number: 1-5	
	First 2 exc. will be done by teacher	
	& other 3 exc. will be done by	
	students.	
	Closing activities (5 minutes): Feedback session and diary writing	
Differentiation: By content/	Home work:	Assessment tools & strategies:
process/ product/environment	Chapter: 3	
	Page: 79	Summative Assessment
	Exercise: 3C	
	Number: 1-5	Reflection (if any):



Topic: Rounding And Truncation Errors

Chapter: 8

Day 3:

Ice breaking (5 minutes): Quiz & Review about the previous class. Development Activities: (30

minutes):
Page: 179
Exercise: 8A
Number: 1-4

First 2 exc. will be done by teacher & other 3 exc. will be done by

students.

Closing activities (5 minutes):

Feedback session and diary writing

Day 4:

Ice breaking (5 minutes): Quiz & Review about the previous class. Development Activities: (30

minutes):

Topic: Rounding And Truncation

Errors
Chapter: 8
Page: 179
Exercise: 8A
Number: 1-4

Text Book, Marker, Board, Geometry Box, Calculator

Assessment tools & strategies:

Summative Assessment

Reflection (if any):

Text Book, Marker, Board, Geometry Box, Calculator



First 2 exc. will be done by teacher & other 3 exc. will be done by students.	
Closing activities (5 minutes): Feedback session and diary writing	

Differentiation: By content/ process/ product/environment	Home work: Chapter: 3	Assessment tools & strategies:
	Page: 79 Exercise: 3C	Summative Assessment
	Number: 1-5	Reflection (if any):