

Course planner

International GCSEs have 120 guided learning hours.

Guidance provided within the course planner and scheme of work on lesson plans and teaching approaches are teaching and learning suggestions which can be adapted by centres to suit their particular context.

The following course planner is based on a 45 minute lesson duration.

Planner at a glance: English Language B

Term	Year of study	Topic/Paper	Guided Learning Hours
1	1	Reading – AO1, AO2	27
2	1	Reading – AO3 Writing – AO5	27
3	1	Writing – AO4	27
1	2	Reading and Writing – AO1, AO4 and AO5	27
2	2	Writing – AO4 – Section C	27
3	2	Revision	27

Detailed planner: English Language B

Two Year Course Planner

Term	Year of study	Topic/Paper	Guided Learning Hours
1	1	Reading – AO1, AO2 <ul style="list-style-type: none"> ■ Use a wide range of fiction and non-fiction extracts to develop confidence in approaching unfamiliar material. ■ Develop inference and quotation skills. ■ Introduce key terminology via extracts and develop repertoire of terms to use when analysing language and techniques. 	27
2	1	Reading – AO3 <ul style="list-style-type: none"> ■ Introduce ‘writer’s perspective’ as key term. ■ Introduce comparison as a specific skill and begin with audience and form, then perspective, then build up to aspects of language and techniques. ■ Use short paragraphs, then longer extracts to build confidence. Writing – AO5 <ul style="list-style-type: none"> ■ Revision of spelling, punctuation and grammar. ■ Introduce the idea that control and selection of sentence structures, punctuation and grammar can be used to create effects. ■ Start student vocabulary banks, introduce new advanced vocabulary at every opportunity. 	14 13
3	1	Writing – AO4 – Section C: Descriptive writing. <ul style="list-style-type: none"> ■ Focus on techniques used in descriptive writing. ■ Develop descriptive vocabulary. Mock exam focusing on Section A and Section C: Descriptive writing	27

Term	Year of study	Topic/Paper	Guided Learning Hours
1	2	Reading and writing – AO1, AO4 and AO5 focusing on Section B Develop confidence/skills in: <ul style="list-style-type: none"> ■ forms, audience and purpose ■ organisation – connectives and paragraphing ■ adapting and presenting ideas from texts in own words ■ Introduce variety of rhetorical devices. 	27
2	2	Writing – AO4 – Section C – Narrative/imaginative writing <ul style="list-style-type: none"> ■ Focus on generation and organisation of ideas. ■ Focus on successful story telling techniques. Writing – AO4 – Section C – Argumentative/discursive writing <ul style="list-style-type: none"> ■ Develop confidence in expressing opinions and suitable responses to controversial topics. ■ Focus on rhetorical techniques. 	13 14
3	2	Revision <ul style="list-style-type: none"> ■ Encourage students to find own extracts and prepare questions for class. ■ Revise and develop a key terminology bank for AO2 – use for both reading and writing. ■ Revise and refine AO5 skills/vocabulary bank. ■ Encourage use of reading material for writing styles/vocabulary/rhetorical devices/ideas. ■ Focus on timings and examination paper, ensure students are aware of weightings of questions/AOs. 	

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