

**Weekly planner**  
**Week-1**

**Name of the faculty: Tangifa Rahman**  
**Subject: English**

<p>Day: 24.7.23-31.7.23 Date: Monday-Monday</p>	<p><b>Learning objective &amp; outcome: Students will be able to Read and write all the alphabets &amp; phonetics sound.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic: Alphabets (Small letter) rev. &amp; Paragraph Myself.</p>	<p>Day-1 Ice breaking (5 minutes): Greetings &amp; Conversation about holidays.</p> <p>Development activities (30-minutes): Board work (writing small letter with sound) &amp; students will tell about themselves.</p> <p>Closing activities (10 minutes): Feedback</p>	<p>Board work</p>

Topic: Alphabet (Capital letter) rev.  
& Paragraph: My Mother

Day-2  
Ice breaking (5 minutes):  
Greetings & moral lesson about  
discipline.

Development activities (30-  
minutes):  
Board work (writing capital letter  
with sound) & students will draw  
and tell about their mother)

Closing activities (10 minutes):  
Feedback

Students will take A4 size page  
draw their mother.

In board they will write capital  
letter.

Topic: Small and capital letter(mix)

Day-3

Ice breaking (5 minutes):

Greetings & moral lesson about helping each other.

Development activities (30-minutes):

(writing small letter with sound) & students will get a worksheet where they need to circle the capital letter and underline the small letter)

Closing activities (10 minutes):

Feedback

**Differentiation:** By content/  
process/ product/environment

**Home work:**

**Assessment tools & strategies:**

Formative assessment.

**Reflection (if any):**