

Weekly planner

Week-1

Name of the faculty: Shohely Akhter

Subject: ENGLISH

<p>Day: 24.07.23 – 27.07.23 Date: Monday - Thursday</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name which will be helpful to enrich the toddler’s vocabulary.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Phonic sound Letters (a-z) oral Introduction of letter a and its objects.</p>	<p>Day-1 Ice breaking (5 minutes): Greetings & Conversation about day, date, weather.</p> <p>Development activities (30-minutes): Reading, practicing phonic sound, alphabet song, writing, board work etc.</p>	<p>Book, pencil, eraser, flash cards, videos, PPT.</p> <p>https://youtu.be/hq3yfQnllfQ</p>

	Closing activities (5 minutes): Wrap us with revision	
Differentiation: By content/ process/ product/environment	Home work: N/A	Assessment tools & strategies: Informal Anecdotal records Reflection (if any):

Day: Date:	Learning objective & outcome:	
Chapter & topic/concept	Learning engagements:	Tools & Resources
	<p>Day - 2</p> <p>Ice breaking (5 minutes): Greetings and discussion essential agreements (class rules).</p> <p>Development activities (30-</p>	<p>Book, pencil, eraser, bottle top, Popsicles, story books, flash cards etc.</p> <p>https://youtu.be/4heO0ohmKjs</p>

	<p>minutes): Reading, recognizing letters from book/ chart/ board and making sound, writing.</p> <p>Literacy kill Book</p> <p>Activity: Find out the letter a and its objects.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Home inquiry</p>	<p>Assessment tools & strategies:</p> <p>Formative assessment</p> <p>Reflection (if any):</p>

<p>Day: Date:</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name which will be helpful to enrich the toddler's vocabulary.</p>
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Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Story telling</p>	<p>Day - 3 Ice breaking (5 minutes): Morning wish/ letter rhymes VIDEO</p> <p>Development activities (30-minutes): Reading, recognizing letters from book/ chart/ board and making sound, Writing.</p> <p>Closing activities (5 minutes):</p>	<p>Book, pencil, eraser, bottle top, Popsicles, flash cards etc.</p> <p>https://youtu.be/4he00ohmKjs</p> <p>https://youtu.be/bQES_F6c7c8?t=2</p>
<p>Differentiation: By content/ process/ product</p>	<p>Home work: Home inquiry on letter a.</p>	<p>Assessment tools & strategies:</p> <p>Informal Anecdotal records</p>

		Reflection (if any):
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