

Weekly planner Week-6

Name of the faculty: Tangifa Rahman

Subject: English

Day: 06.2.23-13.2.23 Date: Sunday -Thursday	Read the story, spelling, m/s, w/lea	Learning objective & outcome: Students will be able to Read the story, spelling, m/s, w/learning new words, from describing words they will learn the use to describe or provide additional information about a thing.	
Chapter & topic/concept	Learning engagements:	Tools & Resources	
Chapter: The Picnic Topic: Reading	Day-1 Ice breaking (5 minutes): Greetings & Moral lesson about discipline.	Radiant way book page- 25 Group work- (Students will make two groups and play role.)	
	Development activities (45-minutes): It's Tea Time (Rev.) Reading Roleplay Group work (Students will make two groups and play roles.) Rhymes: pussy cat with action)	Rhymes (https://www.youtube.com/watch? v=qJVLwSSMaFg)	

Commented [1]: you can tell a story related the topic.

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Describing words		
	Day-2	
	Ice breaking (5 mins):	
	Greetings & exercise.	Create words book page- 40,41,42 Using letter cards and will
	Development activities (45- minutes): Describing words- Students will get	demonstrate the formation of three letter words on the A4 size page.
	worksheets and they will do their	
	task in the worksheet. Group work (Students will pick new	
	words and write on chart paper.)	
	Rhymes: Pussy cat with action. Closing activity 5 minutes: Feedback	
Chapter: The Picnic	D	(Students will make two groups and
Topic: Dictation	Day -3	play role.) Create words book page- 40,41,42
	Ice breaking (5 mins):	Using letter cards and will
	Greetings & exercise.	demonstrate the formation of three letter words on the A4 size page.
	Development activities (45-	retter words on the 7th size page.
	minutes):	
	Peer work (Students will write new	
	words and they will check each other's one)	



	Rhymes: Pussy cat with action.	
Topic: Singular and plural	Day-4 Ice breaking (5 mins): Greetings & moral lesson about speaking the truth.	Field work.
	Development activities (45-minutes): Students will understand the topic. Fieldwork (Students will go to the field and read the story)	
	Rhymes: Pussy cat with action.	
Chapter: The Picnic Topic: Word meaning	Day-5 Ice breaking 5 mins: Moral lesson and exercise. Development activities 45 mins: Students will write word meanings in their cw copy and understand the meaning. Create words book page- 43,44,45 Using letter cards and will	Create words book page- 43,44,45 Using letter cards and will demonstrate the formation of three letter words on the A4 size page.



\	demonstrate the formation of three letter words on the A4 size page.	
Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Formative Assessment. Reflection (if any):