

**Weekly planner**  
**Week-6**

**Name of the faculty: Tangifa Rahman**

**Subject: English**

<p>Day: 06.2.23-13.2.23 Date: Sunday -Thursday</p>	<p><b>Learning objective &amp; outcome: Students will be able to Read the story,spelling,m/s,w/learning new words, from describing words they will learn the use to describe or provide additional information about a thing.</b></p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter: The Picnic Topic: Reading</p>	<p>Day-1 Ice breaking (5 minutes): Greetings &amp; Moral lesson about discipline.</p> <p>Development activities (45-minutes): It's Tea Time (Rev.) Reading Roleplay Group work (Students will make two groups and play roles.) Rhymes: pussy cat with action)</p>	<p>Radiant way book page- 25 Group work- (Students will make two groups and play role.)</p> <p>Rhymes (<a href="https://www.youtube.com/watch?v=qJVLwSSMaFg">https://www.youtube.com/watch?v=qJVLwSSMaFg</a>)</p>

Commented [1]: you can tell a story related the topic.

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<p>Topic: Singular and plural</p>	<p>Rhymes: Pussy cat with action.</p> <p>Day-4</p> <p>Ice breaking (5 mins): Greetings &amp; moral lesson about speaking the truth.</p> <p>Development activities (45-minutes): Students will understand the topic. Fieldwork (Students will go to the field and read the story)</p> <p>Rhymes: Pussy cat with action.</p>	<p>Field work.</p>
<p>Chapter: The Picnic Topic: Word meaning</p>	<p>Day-5</p> <p>Ice breaking 5 mins: Moral lesson and exercise.</p> <p>Development activities 45 mins: Students will write word meanings in their cw copy and understand the meaning. Create words book page- 43,44,45 Using letter cards and will</p>	<p>Create words book page- 43,44,45 Using letter cards and will demonstrate the formation of three letter words on the A4 size page.</p>

	demonstrate the formation of three letter words on the A4 size page.	
<b>Differentiation: By content/ process/ product/environment</b>	<b>Home work:</b>	<b>Assessment tools &amp; strategies: Formative Assessment.</b>  <b>Reflection (if any):</b>