

Weekly planner
Week-5

Name of the faculty: Tangifa Rahman

Subject: English

<p>Day: 05.2.23-09.2.23 Date: Sunday -Thursday</p>	<p>Learning objective & outcome: Students will be able to Read the story,spelling,m/s,w/learning new words, from describing words they will learn the use to describe or provide additional information about a thing.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter: It's Tea Time Topic: True False & Make sentences</p>	<p>Day-1 Ice breaking (5 minutes): Greetings & Moral lesson about discipline. Development activities (45-minutes): Make sentences Group work (Students will pick new and, in a group, they will make sentences.) Rhymes: pussy cat (With action)</p>	<p>Worksheet Students will make 2 groups and in a chart paper they will pick new words and they will try to make sentences by themselves. Rhymes (https://www.youtube.com/watch?v=qJVLwSSMaFg)</p>

Commented [1]: you can tell a story related the topic.

	<p>Day-2</p> <p>Ice breaking (5 mins): Greetings & exercise.</p> <p>Development activities (45- minutes): Peer work (Students will write new words and they will check each other's one)</p> <p>Rhymes: Pussy cat with action. Closing activity 5 minutes: Feedback</p> <p>Day -3</p> <p>Ice breaking (5 mins): Greetings & exercise.</p> <p>Development activities (45- minutes): Peer work (Students will write new words and they will check each other's one)</p> <p>Rhymes: Pussy cat with action.</p>	<p>Create words book page- 34,35,36 Using letter cards and will demonstrate the formation of three letter words on the A4 size page.</p> <p>Create words book page-37,38,39 Students will get small chart paper and they will try to make new words.</p>
--	---	--

	<p>Day-4</p> <p>Ice breaking (5 mins): Greetings & moral lesson about speaking the truth.</p> <p>Development activities (45-minutes): From the chapter Its tea time students will understand the meaning of true false and write down in their cw copy.</p> <p>Field work (Students will go to the field and read the story)</p> <p>Rhymes: Pussy cat with action.</p> <p>Day-5</p> <p>Ice breaking 5 mins: Moral lesson and exercise.</p> <p>Development activities 45 mins: Revise the hole chapter of Its tea time. Formative Assessment 1 will held during the class time.</p>	<p>Field work.</p>
--	--	--------------------

--	--	--

Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Formative Assessment. Reflection (if any):
--	-------------------	--

