

Weekly planner
Week-4

Name of the faculty: Tangifa Rahman

Subject: English

<p>Day: 29.1.23-2.2.23 Date: Sunday-Thursday</p>	<p>Learning objective & outcome: Students will be able to Read the story,spelling,m/s,w/m,learning new words,from describing words they will learn the use to describe or provide additional information about a thing.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter: Describing words</p>	<p>Day-1 Ice breaking (5 minutes): Greetings & a moral lesson about discipline.</p> <p>Development activities (45-minutes): Assessment on previous chapter. Color the picture and underline the describing words. Group work: Students will watch a cartoon and demonstrate in the classroom then write in their copies.)</p>	<p>Nelson Grammar Book pg-6,7 Students will get worksheet with picture and they need to describe the words.</p>

<p>Chapter: A Bad Fox Topic: Reading</p>	<p>Closing activities (5 minutes): Feedback</p> <p>Day 2 Ice-breaking: (5 mins): Moral lesson About cleanliness and fun games.</p> <p>Development activities (45 mins): Rev. from the previous topic. Create Workbook. Students will read the reading individually. Peer work (Students will write new words and they will share and learn from each other.)</p> <p>Closing activities (5 mins): Summary of the topics.</p>	<p>Radiant way book pg-30 In A4 size paper they will make 5 new boxes and write their new words)</p>
<p>Chapter: The Bad Fox Topic: Spelling Singular & Plural</p>	<p>Day 3 Ice-breaking (5 mins): Exercise and moral lesson about speaking the truth.</p> <p>Development activities (45 mins):</p>	<p>Worksheet Board work In chart paper students will write new words.</p>

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	<p>Field work (Reading story books)</p> <p>Group work (Students will go to the field and observe the things and when they come back to class on the colored paper, they will draw one objects that they saw. (For singular & plural)</p> <p>Closing activities (5 mins): Wrap-up.</p> <p>Day 4 Ice-breaking (5 mins): Discussion on the previous lesson.</p> <p>Development activities (45 mins): Story-The Bad Fox Students will play a role according to the story. Group work: Students will make 3 groups and make sentences by themselves.</p> <p>Closing activities (5 mins): Summary of the topic.</p>	<p>Role play In a chart paper they make sentences & after that write in the cw copy.</p>
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Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Formative assessment. Rubrics Reflection (if any):