

Weekly planner
Week-3

Name of the faculty: Tangifa Rahman

Subject: English

<p>Day: 23.1.23-26.1.23 Date: Monday-Thursday</p>	<p>Learning objective & outcome: Students will be able to Read the story,spelling,m/s,w/m,learning new words,from describing words they will learn the use to describe or provide additional information about a thing.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter: It's Tea time Topic: Reading & spelling.</p>	<p>Day-1 Ice breaking (5 minutes): Greetings & a moral lesson about discipline.</p> <p>Development activities (45-minutes): Reading Spelling Group work based on the story (they will write new words from the story)</p>	<p>Radiant way Book pg-22 Chart paper & write new words.</p>

<p>Chapter: Its Tea time Topic: Make sentence</p>	<p>Closing activities (5 minutes): Feedback</p> <p>Day 2 Ice-breaking: (5 mins): Moral lesson About cleanliness and fun games.</p> <p>Development activities (45 mins): Rev. from the previous topic. Create Workbook.</p> <p>Peer work (Students will write new words and they will share and learn from each other.) Students will make sentences by themselves.</p> <p>Closing activities (5 mins): Summary of the topics.</p>	<p>Radiant way book pg-22 In A4 size paper they will make 8 boxes and write their new words)</p>
<p>Chapter: Describing words</p>	<p>Day 3 Ice-breaking (5 mins): Exercise and moral lesson about speaking the truth.</p> <p>Development activities (45 mins):</p> <p>Field work (Reading story books) Group work (Students will go to the</p>	<p>Worksheet & they will go to the field and describe about the things they observed.</p>

Commented [1]: how?elaborate a lil

	<p>field and make 2 groups and they will describe first then write in A4 size page)</p> <p>Closing activities (5 mins): Wrap-up.</p> <p>Day 4 Ice-breaking (5 mins): Discussion on previous lesson.</p> <p>Development activities (45 mins): Story- Its tea time Students will play role according to the story. Revise full chapter.</p> <p>Closing activities (5 mins): Summary of the topic.</p>	<p>Board work Role play</p>
--	--	---------------------------------

Story- Its tea time Reading		
Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Formative assessment. Rubrics Reflection (if any):