

Weekly planner
Week-2

Name of the faculty: Tangifa Rahman

Subject: English

Day: 16.1.23-19.1.23 Date: Monday-Thursday	Learning objective & outcome: Students will be able to Read the story,spelling,m/s,w/m,learning new words.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter: The rag-man Topic: Q/A	Day-1 Ice breaking (5 minutes): Greetings & moral lesson about discipline. Development activities (45-minutes): Q/A, Board work Group work based on the story. Closing activities (5 minutes): Feedback	Book pg-18

<p>Story- Its tea time Reading</p>	<p>Day 2 Ice-breaking: (5 mins): Moral lesson About cleanliness and fun games.</p> <p>Development activities (45 mins): Create Work book. Peer work (Making words)</p> <p>Closing activities (5 mins): Summary of the topics.</p> <p>Day 3 Ice-breaking (5 mins): Exercise and moral lesson about speaking the truth.</p> <p>Development activities (45 mins): Work book 2. Field work (Reading story books)</p> <p>Closing activities (5 mins): Wrap-up.</p> <p>Day 4 Ice-breaking (5 mins): Discussion on previous lesson.</p> <p>Development activities (45 mins): Story- Its tea time</p>	<p>Book pg-36,37,38</p> <p>Book pg-1,2,3</p> <p>Page- 22</p>
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	Reading Role play Closing activities (5 mins): Summary of the topic.	
Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Formative assessment. Rubrics Reflection (if any):