

Weekly planner
Week-1

Name of the faculty: Tangifa Rahman
Subject: English

<p>Day: 08.1.23-12.1.23 Date: Sunday-Thursday</p>	<p>Learning objective & outcome: Students will be able to Read the story,spelling,m/s,w/m.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter: The rag-man Topic: Reading</p>	<p>Day-1 Ice breaking (5 minutes): Greetings & Conversation about holidays</p> <p>Development activities (45-minutes): Reading, Role play.</p> <p>Closing activities (5 minutes): Feedback</p>	<p>Book pg-18</p>

	<p>Day 2 Ice-breaking: (5 mins): Moral lesson About discipline.</p> <p>Development activities (45 mins): Reading & w/m. Board work Group work(They need to look out for new words)</p> <p>Closing activities (5 mins): Summary of the topics.</p> <p>Day 3 Ice-breaking (5 mins): Exercise and moral lesson about speaking the truth.</p> <p>Development activities (45 mins): Reading and w/m Field work (Read the story and try to play role)</p> <p>Closing activities (5 mins): Wrap-up.</p> <p>Day 4 Ice-breaking (5 mins): Discussion on previous lesson.</p>	<p>Book pg-18 & worksheet</p> <p>Book pg-18 and worksheet</p> <p>Book pg-18 & worksheet</p>
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	<p>Development activities (45 mins): w/m & m/s.</p> <p>Closing activities (5 mins): Summary of the topic. Day 5 Ice-breaking (5 mins): Moral lesson and exercise.</p> <p>Development activities (45 mins): Activities based on the story and revision.</p> <p>Closing activities: Feedback from the students.</p>	Worksheet.
Differentiation: By content/	Home work:	Assessment tools & strategies:

process/ product/environment		Formative assessment. Reflection (if any):
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