Name of the faculty: Chumki Sinha

Subject: Mathematics

Grade 4

Day: 1-4 Sunday - Thursday Date: 07/05/2023 - 11/05/2023	**Learning objective & outcome: By the end of the lesson the students will be able to –** ● draw different types of triangle. ● measure different types of triangle.	
Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
` **Fractions and division**	**Day 1:** **Ice breaking (5 minutes):** Greetings <mark>Feedback orally from previous class. (Remember, Identify, Understand)</mark> Teacher will ask students to recall what they got to know about Triangle and tell them to do the following activities : What is fractions? **Development Activities: (30 minutes):** **Work out:** No. 1, 2, 3 from page: 102 First, the students will try to do 2	Text Book, Marker, Board, Geometry Box , chart paper, ppt

sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board.

Closing activities (5 minutes): Feedback session and diary writing

Home work:
No. 1,2, 3 from page:102

Day 2:
Ice breaking (5 minutes): quiz & Greetings
Feedback orally from previous class. (Remember, Identify, Understand)
Teacher will ask students to recall what they got to know about triangle.
Development Activities: (30 minutes):
Work out:
Page: 102
Number: 4, 5, 6
First, students will make group then they will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.
If the students cannot do the homework, the teacher will explain the homework and do it on the board.
Closing activities (5 minutes): Feedback session from class work and diary writing

Differentiation: By content/ process/ product/environment	Home work: No. 4, 5, 6 from page: 113	Assessment tools & strategies: Formative **Reflection (if any):**
Fractions and division	**Day 3:** **Ice breaking (5 minutes):** Greetings Feedback orally from previous class. (Remember, Identify, Understand) **Development Activities: (30 minutes):** **Work out:** Project work will be done by group members: No. 7, 8, 9 from page: 103 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. **Closing activities (5 minutes):** Feedback session and diary writing **Home work:** Page: 102 Number: 7,8,9	**Assessment tools & strategies:** Formative **Reflection (if any):**

Fractions and division	**Day 4:**	Text Book, Marker, Board, Geometry Box, ppt
	Ice breaking (5 minutes):	
	Greetings	
	Feedback orally from previous class. (Remember, Identify, Understand)	
	Teacher will ask students to recall what they got to know about percentages.	
	Project work will be done by group members:	
	No. 1-3 from page: 98-93	
	Development Activities: (30 minutes):	
	Work out:	
	No. 10, 11, 12 from page: 102	
	First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.	
	If the students cannot do the homework, the teacher will explain the homework and do it on the board.	
	Closing activities (5 minutes):	
	Feedback session and diary writing	
Differentiation: By content/ process/ product/environment	**Home work:** No. 10, 11, 12from page: 102	**Assessment tools & strategies:** Formative Reflection (if any):