

Weekly planner

Week-14

Name of the faculty: Chumki Sinha

Subject: Mathematics

Grade 4

<p>Day: 1-3 Sunday - Tuesday Date: 02/05/2023 - 04/05/2023</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to –</p> <ul style="list-style-type: none"> ● draw different types of graph. ● measure different types of graph. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Line graph</p>	<p>Day 1: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Teacher will ask students to recall what they got to know about Triangle and tell them to do the following activities : What is graph? Development Activities: (30 minutes): Work out: Feedback taken on previous classng activities (5 minutes): Feedback session</p>	<p>Text Book, Marker, Board, Geometry Box , chart paper, ppt</p>

	<p>and diary writing</p> <p>Home work: Practise on vacation HW.</p> <p>Day 2: Ice breaking (5 minutes): quiz & Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Work out: Surprise Test will be taken.</p> <p>Closing activities (5 minutes): Feedback session from class work and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work:</p>	<p>Assessment tools & strategies: Formative Reflection (if any):</p>
<p>Line graph</p>	<p>Day 3: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Work out: Project work will be done by group members: No. 1, 2, 3 & 4 from page: 74, 75 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p>	<div data-bbox="1350 1081 1906 1339" style="border: 1px solid black; height: 159px; width: 265px;"></div> <div data-bbox="1350 1382 1906 1463" style="border: 1px solid black; height: 50px; width: 265px;"></div>

	<p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p> <p>Home work: Page: 76 Number: 5</p>	<div data-bbox="1350 142 1908 362" style="border: 1px solid black; height: 135px; width: 266px;"></div> <p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>
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<p>Line graph</p>	<p>Day 4:</p> <p>Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Teacher will ask students to recall what they got to know about percentages. Project work will be done by group members: No. 1-3 from page: 74</p> <p>Development Activities: (30 minutes):</p> <p>Work out: No. 5 & 6 from page: 77 First, the students will try to do 2 sums, if they can't do it, then the teacher will</p>	<p>Text Book, Marker, Board, Geometry Box, ppt</p>
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	<p>explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: No. 6 from page: 77</p>	<p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>