

## Weekly planner

### Week-11

**Name of the faculty: Chumki Sinha**

**Subject: Mathematics**

**Grade 4**

<p>Day: 1-4 Sunday - Thursday Date: 19/02/2023 - 23/03;/2023</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to –</b></p> <ul style="list-style-type: none"> <li>● draw different types of triangle.</li> <li>● measure different types of triangle.</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p><b>Fractions and division</b></p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand) Teacher will ask students to recall what they got to know about Triangle and tell them to do the following activities : What is fractions? <b>Development Activities: (30 minutes):</b> <b>Work out:</b> No. 1, 2, 3 from page: 102 First, the students will try to do 2</p>	<p>Text Book, Marker, Board, Geometry Box , chart paper, ppt</p>

sums, if they can't do it, then the teacher will explain it on the board.

If the students cannot do the homework, the teacher will explain the homework and do it on the board.

**Closing activities (5 minutes):** Feedback session and diary writing

**Home work:**

No. 1,2, 3 from page:102

**Day 2:**

**Ice breaking (5 minutes): quiz &**

Greetings

Feedback orally from previous class.

(Remember, Identify, Understand)

Teacher will ask students to recall what they got to know about triangle.

**Development Activities: (30 minutes):**

**Work out:**

Page: 102

Number: 4, 5, 6

First, students will make group then they will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.

If the students cannot do the homework, the teacher will explain the homework and do it on the board.

**Closing activities (5 minutes):** Feedback session from class work and diary writing

<b>Differentiation:</b> By content/ process/ product/environment	<b>Home work:</b> No. 4, 5, 6 from page: 113	<b>Assessment tools &amp; strategies:</b> Formative <b>Reflection (if any):</b>
<b>Fractions and division</b>	<p><b>Day 3:</b></p> <p><b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p><b>Development Activities: (30 minutes):</b></p> <p><b>Work out:</b> Project work will be done by group members: No. 7, 8, 9 from page: 103 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Home work:</b> Page: 102 Number: 7,8,9</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p><b>Assessment tools &amp; strategies:</b> Formative</p> <p><b>Reflection (if any):</b></p>

--	--	--

<p><b>Fractions and division</b></p>	<p><b>Day 4:</b>  <b>Ice breaking (5 minutes):</b>          Greetings          Feedback orally from previous class.          (Remember, Identify, Understand)          Teacher will ask students to recall what they got to know about percentages.          Project work will be done by group members:          No. 1-3 from page: 98-93  <b>Development Activities: (30 minutes):</b>  <b>Work out:</b>          No. 10, 11, 12 from page: 102          First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.          If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b>          Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Geometry Box, ppt</p>
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b>          No. 10, 11, 12 from page: 102</p>	<p><b>Assessment tools &amp; strategies:</b></p> <p>Formative</p> <p><b>Reflection (if any):</b></p>