

Weekly planner

Week-12

Name of the faculty: Chumki Sinha

Subject: Computer Science (Grade 4)

<p>Day: Tuesday and Wednesday Date: 27/03/2023- 30/03/2023</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to-</p> <ul style="list-style-type: none"> ● say about algorithm. ● describe latest developments. ● know how to write an algorithm. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Scratch Programming Chapter: 6</p>	<p>Day 1:</p> <p>Ice breaking (5 minutes): Greetings Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Teacher will describe with an example.</p> <ol style="list-style-type: none"> 1. What is Scratch programing 2. What is Sprite Library? 	<p>Text Book, Marker, Image, Lab</p>

	<p>Some questions will be made by students.</p> <p>Closing activities (5 minutes): Students will share if they have any query.</p>	
<p>Differentiation: By content/ process/ product/ environment</p>	<p>Home work: QA from textbook & worksheet</p>	<p>Assessment tools & strategies: Summative Assessment</p> <p>Reflection (if any):</p>
<p>Topic: Algorithm Chapter: 2</p>	<p>Day 2:</p> <p>Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Teacher will state the definition of friction. Students will be able to identify the concept by working on the following example:</p> <ol style="list-style-type: none"> 1. What is computer? <p>Development Activities: (30 minutes): Teacher will describe with an example.</p> <ol style="list-style-type: none"> 1. What is Scratch programing 	<p>Text Book, Marker, Lab, Image, colour paper,</p> <p>Assessment tools & strategies: Formative</p> <p>Reflection (if any):</p>

	<p>2. What is Sprite Library? Some questions will be made by students.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Q 1- Q3 from page: 23 & 24</p>	<p>Assessment tools & strategies: Formative Assessment</p> <p>Reflection (if any):</p>