

Weekly planner

Week-14

Name of the faculty: Chumki Sinha

Subject: Science

Grade 5

<p>Day: Wednesday and Thursday Date: 03/05/2023- 04/05/2023</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to-</p> <ul style="list-style-type: none"> ● say the definition of conductors and insulators. ● describe which materials conduct electricity. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Electrical conductors and insulators. Chapter: 5</p>	<p>Day 1:</p> <p>Ice breaking (5 minutes): Greetings Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Teacher will describe the topic with an example.</p> <ol style="list-style-type: none"> 1. What are conductors and insulators? 	<p>Text Book, Marker, Board, Image</p>

	<p>2. Which materials conduct electricity? Some questions will be made by students.</p> <p>Closing activities (5 minutes): Students will share if they have any query.</p>	
<p>Differentiation: By content/ process/ product/ environment</p>	<p>Home work:</p> <ol style="list-style-type: none"> 1. Identify which types of materials are conductors and which are electricity? 	<p>Assessment tools & strategies:</p> <p>Summative Assessment</p> <p>Reflection (if any):</p>
<p>Topic: Electrical conductors and insulators. Chapter: 5</p>	<p>Day 2:</p> <p>Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Teacher will state the definition of conductors. Students will be able to identify the concept by working on the following example:</p> <ol style="list-style-type: none"> 1. Identify which types of materials are conductors and which are electricity? <p>Development Activities: (30 minutes):</p>	<p>Text Book, Marker, Board, Image</p> <p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>

	<p>Teacher will describe with an example.</p> <p style="text-align: center;">Some questions will be made by students.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
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<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work:</p> <ol style="list-style-type: none"> 1. What are conductors and insulators? 2. which materials conduct electricity? 	<p>Assessment tools & strategies:</p> <p>Formative Assessment</p> <p>Reflection (if any):</p>
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