

Weekly planner

Week-15

Name of the faculty: Chumki Sinha

Subject: Mathematics

Grade 5

<p>Day: 1-4 Sunday – Thursday Date: 07/05/2023 - 11/05/2023</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to –</p> <ul style="list-style-type: none"> ● use arithmetic operations in algebra. ● simplify algebraic expressions by collecting like terms. ● multiply a single term over a bracket. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter: 13 13.3-More simplifying expressions</p>	<p>Day 1: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Work out: No. 2(a-d) & 4(a-d) from page: 202 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain</p>	<p>Text Book, Marker, Board</p>

	<p>the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p> <p>Home work: No. 2(a-d) & 4(a-c) from page: 202</p> <p>Day 2:</p> <p>Ice breaking (5 minutes): quiz & Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Work out: No.5 & 6(a-d) from page: 203 First, students will make group then they will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session from class work and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: No. 7(a-g) from page: 203</p>	<p>Assessment tools & strategies: Formative</p>

		Reflection (if any):
<p>Chapter: 13 13.3-More simplifying expressions</p> <p>Differentiation: By content/ process/ product/environment</p>	<p>Day 3: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Work out: No. 7(a-g) – 8(a-d) from page: 203 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing Home work: 8(a-d) – 9(a-d)</p>	<p>Text Book, Marker, Board, Geometry Box</p> <p>Assessment tools & strategies: Formative</p> <p>Reflection (if any):</p>

<p>Chapter: 13 13.3-Writing and solving one step equations</p>	<p>Day 4: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Work out: Group work: No. 1-3 from page: 204 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: No. 4(a-f) & 5(a-f) from page: 204</p>	<p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>