

## Weekly planner Week-14

Name of the faculty: Chumki Sinha

**Subject: Mathematics** 

**Grade 5** 

Day: 1-3 Sunday – Thursday Date: 02/05/2023 - 04/05/2023	Learning objective & outcome: By the end of the lesson the students will be able to —  • use arithmetic operations in algebra. • simplify algebraic expressions by collecting like terms. • multiply a single term over a bracket.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter: 13 13.3-More simplifying expressions	Day 1: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Work out: No. 2(a-d) & 4(a-d) from page: 202 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain	Text Book, Marker, Board



the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing Home work: No. 2(a-d) & 4(a-c) from page: 202 Day 2: Ice breaking (5 minutes): quiz & Greetings Feedback orally from previous class. (Remember, Identify, Understand) **Development Activities: (30 minutes):** Work out: No.5 & 6(a-d) from page: 203 First, students will make group then they will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session from class work and diary writing **Differentiation:** By content/ Assessment tools & strategies: Home work: No. 7(a-g) from page: 203 process/ product/environment **Formative** 



		Reflection (if any):
Chapter: 13 13.3-More simplifying expressions	Day 3: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)	Text Book, Marker, Board, Geometry Box
	Development Activities: (30 minutes): Work out: No. 7(a-g) – 8(a-d) from page: 203 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.	
	If the students cannot do the homework, the teacher will explain the homework and do it on the board.	
Differentiation: By content/	Closing activities (5 minutes): Feedback session and diary writing Home work: 8(a-d) – 9(a-d)	Assessment tools & strategies: Formative
process/ product/environment		Reflection (if any):