

Weekly planner

Week-13

Name of the faculty: Chumki Sinha

Subject: Mathematics

Grade 5

<p>Day: 1-3 Sunday – Tuesday Date: 2/04/2023 - 4/04/2023</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to –</p> <ul style="list-style-type: none"> ● construct and use frequency tables ● draw bar charts for simple and grouped data 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter: 15 15.4-More on displaying data</p>	<p>Day 1: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Work out: No. 5(1-2) from page: 237 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the</p>	<p>Text Book, Marker, Board</p>

	<p>board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p> <p>Home work: No. 6(a-d) from page: 237</p> <p>Day 2:</p> <p>Ice breaking (5 minutes): quiz & Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Work out: No.5 & 6(a-d) from page: 237 First, students will make group then they will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session from class work and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: No. 7(a-g) from page: 237</p>	<p>Assessment tools & strategies: Formative</p>

		Reflection (if any):
<p>Chapter: 15 15.5-Interpreting charts and graphs</p> <p>Differentiation: By content/ process/ product/environment</p>	<p>Day 3: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Development Activities: (30 minutes): Work out: No. 1(a-b) – 2(a-d) from page: 238 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing Home work: No. 1(a-b) – 2(a-d) from page: 238</p>	<p>Text Book, Marker, Board, Geometry Box</p> <hr/> <p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>

<p>Chapter: 15 15.5-Interpreting charts and graphs</p>	<p>Day 4: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Work out: Group work: No. 1-3 from page: 238 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: No. 4(a-d) & 5(a-c) from page: 238</p>	<p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>