

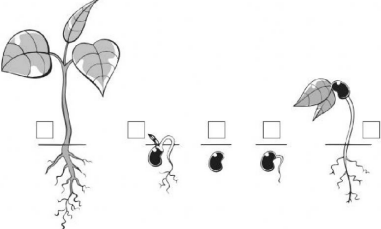
## Weekly planner














### Week-14

Name of the faculty: [Ayesha Jamila](#)

Grade: 4

Subject: Science

<p>Day: 1,2,3 Date: 2/04/23- 4/03/23</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to identify the process of growth and development from a seed to a plant.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chapter: 5B ( Life Cycle) Topic: Investigating germination</p>	<p>Ice breaking (5 minutes):</p> <ul style="list-style-type: none"> <li>Ask the students to come together as a group.</li> <li>Ask students to identify where plants come from and what plants need to grow.</li> </ul> <p>Day 1 I will Tell students that today they will be learning how seeds grow and develop into plants with the help of soil, water, sunshine, and carbon dioxide. They will read the chapter and try to understand the topic. will solve the</p>	<p><b>Work sheet</b></p> <p>2. The pictures of the stages of seed germination are in the wrong order.</p>  <ul style="list-style-type: none"> <li>The first root grows. <input type="checkbox"/></li> <li>Leaves get bigger and seeds shrivel. <input type="checkbox"/></li> <li>The first leaves grow. <input type="checkbox"/></li> <li>The seed coat splits. <input type="checkbox"/></li> <li>The first shoot grows. <input type="checkbox"/></li> </ul>

	<p>worksheet.</p> <p>Day 2 They will solve Book MCQ</p> <p>Day 3</p> <p>Book Exercises Book Q/A- BQA</p> <p>Closing activities (5 minutes): Feedback from the running chapter Diary writing</p>	<p>Name: _____</p> <p><b>How to Plant Seeds</b></p> <p><b>Directions:</b> Using the words in the box, fill in the blanks below.</p> <p>sun    water    pot    soil seeds    hole    finger    plant</p> <p>Place some  into a .</p> <p>Make a  with your .</p> <p>Drop some  into the .</p> <p>Cover the  with .</p> <p>Pour  into the .</p> <p>Give your  lots of .</p> <p>Wait for your new  to grow!</p> <p>Resource I explore Science book Pg:88-94 ,</p>
<p><b>Differentiation:</b> <u>By content</u>/ process/ product/environment</p>	<p><b>Home work:</b> Draw, color and label the digestive system and write their function.</p>	<p><b>Assessment tools &amp; strategies:</b> Day3- Q/A: in book: pg 21</p> <p><b>Reflection (if any):</b></p>