

Weekly planner

Week-11

Name of the faculty: [Ayesha Jamila](#)

Grade: 3

Subject: Science

<p>Day: 1,2,3 Date: 19/03/23-23/03/23</p>	<p>Learning objective & outcome: The students will:</p> <p>Students should already be familiar with</p> <ul style="list-style-type: none"> ● the definition of <i>energy</i>, ● different forms of energy, ● the idea that a force is a push or a pull, ● the definition of <i>motion</i>, ● the definition of <i>speed</i>. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>

Chapter: 10 (Force, Source and Energy)

Ice breaking (5 minutes):

- What do you think energy is? (Allow the students to answer.)

Learning Development:

Day1

- Today, we are going to be talking about energy.
- Energy is power that comes from a source and is used to provide light, heat or to work machines.
- There are different kinds of energy and energy comes from different sources.
- One type of energy is

white board or large paper

small notebooks or paper for students to record observations

Resource

I explore Science book Pg:88-94

kinetic (ki-ne-tic)

energy and one type of energy is potential energy.

- Kinetic energy is energy that is in motion. A ball bouncing is using kinetic energy.
- Potential energy is stored energy. A ball that is sitting at the top of a hill has potential energy.
- When you are sitting at your desk with your hands on your desk, your hands have potential energy. When you raise your hand or move your hand to write,

	<p>your hand has kinetic energy.</p> <p>Day 2 They will do project work Solar house and digestive system</p> <p>Day 3</p> <p>Book Exercises Book Q/A- BQA</p> <p>Closing activities (5 minutes): Feedback from the running chapter Diary writing</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Draw, color and label the digestive system and write their function.</p>	<p>Assessment tools & strategies: Day3- Q/A: in book: pg 63</p> <p>Reflection (if any):</p>