

Weekly planner

Week-13

Name of the faculty: [Ayesha Jamila](#)

Grade: 2

Subject: Science

<p>Day: 1,2,3 Date: 02/04/23-04/04/23</p>	<p>Learning objective & outcome: After completing this lesson on rocks and minerals, students will be able to: Compare the characteristics of rocks and minerals. Classify rocks and minerals. Use content-specific vocabulary when discussing rocks and minerals.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter: 12 (Rocks and Minerals)</p>	<p>Ice breaking (5 minutes): Warm up by asking students: What do you know about rocks and minerals? Learning Development: Day1 They will learn about Rocks. Definition of rocks Types of rocks with example Day 2</p>	<p>Chart paper A4 size paper Copy of their own Worksheet Resource I explore Science book Pg:97-103</p>

	<p>Minerals What is mineral? Important minerals and their uses Day 3 Solving exercises (on Book)</p> <p>Closing activities (5 minutes): Feedback from the running chapter Diary</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Day3: Write the Q/A</p>	<p>Assessment tools & strategies: Day 2- Formative assessments: in book: pg 86</p> <p>Day3- Q/A: in book: pg 87</p> <p>Reflection (if any):</p>