

Weekly planner

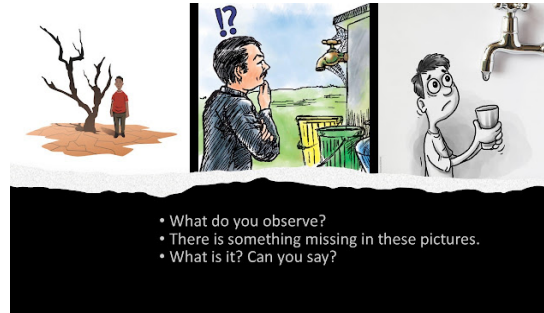
Week-7

Name of the faculty: [Ayesha Jamila](#)

Grade: 2

Subject: Science

<p>Day: 1,2,3 Date: 20/02/23- 23/02/23</p>	<p>Learning objective & outcome: By the end of the lesson, students should be able to:</p> <ul style="list-style-type: none"> ● learn what are the different sources of water. ● know the uses of the water. ● learn what the water cycle is. ● know about evaporation, condensation, and precipitation. ● ask questions during the discussion. ● understand the importance of saving water. ● come up with ways to reuse water. ● understand the importance of keeping the lakes and ponds clean. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter: 11 Water</p>	<p>Ice breaking (5 minutes): I will Show the below picture of different incidents. They will share their view.</p>	<p>Chart paper A4 size paper Copy of their own Worksheet</p> <p>https://youtu.be/2P69KlrTtYg</p> <p>Resource</p>



I explore Science book Pg:81-87

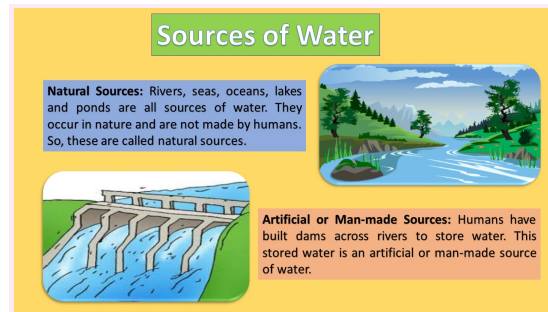
Learning Development:

Day1

Read and understand

When it is raining, rain falls in the river which then flows into lakes. Rain is our main source of water.

- Display the flashcard.
- Students observe the flashcard.
- Explain the different sources of water.
- Students understand and share their views.




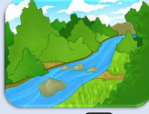


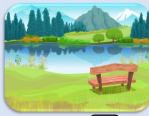

Day 2

Think and write

Water can be sourced from both natural as well as artificial or man-made sources.

- Distribute the below task sheet.
- Students observe pictures and read the instructions.
- Students complete the task.

Task: Write **N** for natural sources and **A** for artificial sources.

 Dam <input type="checkbox"/>	 River <input type="checkbox"/>	 Sea <input type="checkbox"/>
 Well <input type="checkbox"/>	 Lake <input type="checkbox"/>	 Handpump <input type="checkbox"/>

Day 3

Solving exercises (on Book)

Closing activities (5 minutes):
Feedback from the running chapter
Diary

Differentiation: By content/
process/ product/environment

Home work:
Day3: Write the Q/A

Assessment tools & strategies:
Day 2- Formative assessments: in
book: pg 86

		<p>Day3- Q/A: in book: pg 87</p> <p>Reflection (if any):</p>
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