

Warmuo

Weekly planner

Week-2

Name of the faculty: [Ayesha Jamila](#)

Grade: 2

Subject: Science

| <p>Day: 1,2,3 Date: 16/01/23-19/01/23</p> | <p>Learning objective & outcome: Students will be able to know the importance of housing and clothing. Students will be able to identify the kind of house name and materials of clothing. they will be able to draw diagrams, labeling, and Students will be able to apply their knowledge to answer questions from the text</p> | |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Chapter & topic/concept | Learning engagements: | Tools & Resources |
| <p>Chapter: 8 (Housing and clothing)</p> | <p>Ice breaking (5 minutes): Greetings! small Activity warmup Learning Development: Day 1 Discussion, Individually they will read the chapter. After discussion I will ask some quiz they will be able to reply to the answer.</p> | <p>Chart paper A4 size paper Copy of their ow Worksheet</p> |






Day 2
 Book Exercises
 MCQ, Matching, F/B solving



Day 3
 Book Q/A

Closing activities (5 minutes):
 Feedback from the running chapter,
 Diary

Clothes

Hello! My name is Tim and I like clothes.

At the moment I am wearing my favourite clothes _____, a blue 
 _____, a brown  and a pair of . And a
 _____, of course! I also like wearing  _____.

I have got a sister. Her name is Alice and she also likes fashionable clothes. Today she is
 wearing an orange  _____ and a  _____.

In summer she likes wearing  _____ and in winter she loves wearing
 _____ and a  _____.


My parents are very formal. My father usually wears  _____, a white
 _____, a  _____ and a  _____. He never
 forgets his  _____.

My mother prefers wearing a  _____ and high heel  _____.

We are a very fashionable family.

My House

Match the words and the pictures.

| | | | | |
|-------------------------------------------------------------------------------------|-----------------------|-------------|-----------------------|-------------------------------------------------------------------------------------|
|  | <input type="radio"/> | bedroom | <input type="radio"/> |  |
|  | <input type="radio"/> | bed | <input type="radio"/> |  |
|  | <input type="radio"/> | bathroom | <input type="radio"/> |  |
|  | <input type="radio"/> | bath-tub | <input type="radio"/> |  |
|  | <input type="radio"/> | sofa | <input type="radio"/> |  |
| | | living-room | | |
| | | table | | |
| | | kitchen | | |
| | | desk | | |
| | | carpet | | |

Resource

I explore Science book Pg:57-63

| | | |
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| <p>Differentiation: <u>By content</u>/ process/ product/environment</p> | <p>Home work:</p> | <p>Assessment tools & strategies: Day 2- Formative assessments: in book: pg 61,62 Day3- Q/A: in book: pg 63 Reflection (if any):</p> |
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