

## Weekly planner Week-1

Name of the faculty: Ayesha Jamila

Grade: 2

**Subject: Science** 

Day: 1,2,3 Date: 8/01/23, 10/01/23, 12/01/23	Learning objective & outcome: Students will be able to relate with the healthy food and balanced diet food name and can match. Students will be able to identify the group of food. they will be able to draw diagrams, labeling, and Students will be able to apply their knowledge to answer questions from the text	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter: 7 ( Our Food)	Ice breaking (5 minutes): Greetings! small Activity  Learning Development: Day 1 Discussion, Individually they will read the chapter.  Day 2	Chart paper A4 size paper Copy of their ow Worksheet Resource I explore Science book Pg:57-63



	Table mat activities and Individual reflection	
	Day 3 Diagram and labeling with group work	
	Closing activities (5 minutes): Feedback from the running chapter	
<b>Differentiation:</b> By content/process/ product/environment	Home work:	Assessment tools & strategies: Day 2- Formative assessments: in book: pg 61,62
		Day3- Q/A: in book: pg 63
		Reflection (if any):